



UNCG

Head of the Department of Information Systems and Supply Chain Management

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The University of North Carolina at Greensboro invites nominations and applications for an innovative and collaborative leader from the Information Systems discipline to serve as the Head of the Department of Information Systems and Supply Chain Management in the [Joseph M. Bryan School of Business and Economics](#).

The next Head will lead a creative and productive faculty in a department committed to graduating students who are principled leaders and exceptional problem solvers with a commitment to improve and sustain organizations in a global environment and the communities in which they live. The Department has fostered strong partnerships with external partners in the corporate, government, health care, and non-profit arenas, as well as established a supportive Advisory Board and a growing alumni network.

The Department of Information Systems and Supply Chain Management (ISSCM)

The [Department of Information Systems and Supply Chain Management](#) (ISSCM) is one of six academic departments within the Bryan School. It has 11 diverse, accomplished, and deeply seasoned full-time faculty members with two additional faculty members starting this fall. Their teaching and research interests include business analytics, data mining and warehousing, emerging technology, global information technology management, intelligent agents, knowledge management, media choice theory, social inclusion and IT/IS, supply chain management, and technology implementation and diffusion. More than 400 students major and/or minor in Information Systems and Supply Chain Management and more than 150 students are enrolled in the Doctoral, Master's, and Graduate Certificate programs.

The ISSCM faculty members serve as editors, associate editors, or editorial board members on peer-reviewed journals. Faculty publications have appeared in the *Journal of Management Information Systems* (JMIS), *MIS Quarterly Executive*, *Journal of Association for Information Systems*, *Decision Support System*, *Journal of Operations Management*, *European Journal of Information Systems*, *Information & Management*, *Communications of the Association for Information Systems* (CAIS) *Information Systems Frontiers*, the *Journal of Computer Information Systems*, *ACM Transactions on Management Information Systems*, *Journal of Retailing*, the *Electronic Journal of Information Systems in Developing Countries* (EJISDC), the *Journal of Electronic Commerce Research* (JECR), and others.

Mission

The mission of the ISSCM Department is to provide outstanding programs in information systems and supply chain management. This is achieved through the integration of quality education with relevant research and professional service for industry and academe. This endeavor produces principled leaders and exceptional problem solvers with an innovative mindset and a commitment to improve and sustain organizations in a global environment and the communities in which they live.

Degree Offerings

The ISSCM Department offers undergraduate, graduate, and doctoral programs including the Bachelor of Science in Information Systems and Supply Chain Management, a Minor in Information Technology, the Master of Science in Information Technology and Management, and the PhD in Information Systems (IS). The Master of Science program is offered in both face-to-face and online formats. The latter has spawned a recent enrollment increase of 80 percent. The distinctive PhD program is the only one of its kind in North Carolina.

In addition, the Disciplinary Honors Program allows undergraduate students to pursue honors work in their majors or in upper-division interdisciplinary studies. The ISSCM Department also offers online graduate certificate programs in Business Analytics, Information Technology, Supply Chain, Logistics, and Transportation Management, and Information Assurance, Security, and Privacy, as well as a post-graduate certificate in Information Technology.

Student Opportunities

Bryan School students enjoy high-quality teaching by experienced faculty who work closely with majors to provide career guidance. A high percentage of UNCG undergraduate ISSCM majors are hired for relevant internships. Students have obtained internships at companies such as Deere-Hitachi, GMAC, XPO Logistics, JP Morgan, Syngenta, Brij, Apex Analytics, AIG, VF Corporation, M33 Integrated Solutions, and Wells Fargo. Many students find paid internships and work in a variety of positions including programmers, web site developers, procurement specialists, and supply chain and logistical support.

The department recently inaugurated the Association of Information Systems (AIS) UNCG Student Chapter (sc.aisnet.org/blog/2015/11/17/a-warm-welcome-to-uncg/).

Professional opportunities for ISSCM graduate students include applications programmer, web developer, systems analyst, data scientist, database specialist, network specialist, applications software specialist, information systems consultant, and software trainer. In addition, several graduates have moved into positions in sales, supply management, human resources, financial management, business ownership, logistics, and manufacturing scheduling/planning.

Over the past several years more than 26 ISSCM students have won awards for research papers submitted to the student paper competition sponsored by American Production and Inventory Control Society (APICS) and student case competitions sponsored by Institute of Supply Management (ISM).

PhD students present in national and international conferences including the International Conference on Information Systems (ICIS) and Americas Conference in Information Systems (AMCIS). They have also participated in the ICIS and AMCIS doctoral consortiums. Graduates of the PhD program are employed at colleges and universities such as Appalachian State University, Coastal Carolina University, Delaware State University, Florida International University, Guilford College, Illinois State University, James Madison University, Michigan Tech University, North Carolina A&T State University, Radford University, Savannah State University, Southern Illinois University at

Edwardsville, University of Arkansas Little Rock, University of Delaware, University of Toledo, University of Wisconsin – LaCrosse, University of Wisconsin - Milwaukee, and the University of Wisconsin - Oshkosh.

Recent ISSCM Department Achievements:

In addition to the Online MS in IT Program being ranked 12th in *U.S. News & World Report* (2015), the Bryan School of Business and Economics has been ranked 67th in the Top 100 Schools according to Information Systems research rankings based on Association of Information Systems (AIS) Senior Scholars' Basket of Journals, as well as in the Top 50 schools in the Information Systems Job Index. The supply chain management program has been named among the top 15 programs nationwide in The Princeton Review's second annual "Student Opinion Honors for Business Schools."

Selected Accomplishments of ISSCM Faculty Members:

- Xia Zhao, associate professor, received the Dean and Tracy Priddy Dean's Notable Scholar Award. The Dean's Notable Scholar Award recognizes high research potential tenured/tenure-track faculty who are in the middle stages of their respective careers and who have already distinguished themselves based on their research;
- Kathy White Loyd, executive in residence, served as the keynote speaker at the second Women's Business Leadership Conference hosted by the College of Business at Arkansas State University;
- Kwasi Amoako-Gyampah, professor, received a Carnegie Foundation African Diaspora Fellowship in 2015 and a Carnegie African Diaspora Alumni Fellowship in 2016;
- Hamid Nemati, associate professor, received a UNCG Faculty First Award. The Faculty First Awards are highly competitive summer research grants;
- Lakshmi Iyer, associate professor, was elected as Vice President for Special Interest Groups (SIGs) and Colleges within the Association of Information Systems (AIS) for 2016-2019;
- Prashant Palvia, Joe Rosenthal Excellence Professor, received the Best Paper Award for his paper "The World IT Project: A Multi-Country Multi-Year Investigation of IT Employee Issues," at the 8th Indian Subcontinent DSI International Conference;
- Xia Zhao was appointed Senior Editor of the *Decision Support Systems*;
- Xia Zhao was ranked among the world's top 100 researchers in the Information Systems area based on the Association of Information Systems (AIS) Senior Scholars' Basket of Journals;
- Mohammad Daneshvar Kakhki, Vishal Uppala, and Weian Wang published a paper in *Communications of the Association for Information Systems* (CAIS) during their first year in the PhD in Information Systems program; and,
- Lakshmi Iyer continues to bring in funding to offer two community outreach programs for middle and high school girls, Tech Savvy and IT is for Girls.

The ISSCM Advisory Board

The ISSCM Advisory Board is composed of distinguished business leaders in the Greensboro region and beyond who are actively engaged in the life of the Bryan School and the ISSCM Department. Among their varied volunteer activities, the members play a role in shaping the Department's curriculum revisions, partner on course consulting projects, and provide internship opportunities to students as well as full-time employment to graduates.

Current ISSCM Advisory Board Members:

Jason Bodford, President, EPES Logistics Services
David Brenner, Senior Vice President (IT and Services), United Guaranty Corporation
Dan Cox, President and General Manager, Glen Raven Logistics
Kevin Duhe, Head of Supply – North America, Syngenta Crop Protection, Inc.
Martin Green, President, brij
Chris Hobson, Vice President – Business Systems, VF Services, Inc.
Eddie Ingle, Vice President – Supply Chain, Unifi Manufacturing, Inc.
George L. Jackson, Chief Technology Officer & Vice President of Information Technology –Business Systems Solutions, Essent Guaranty, Inc.
Jeffrey Kellan, Vice President – Supply Chain Operations, Toys R Us, Inc.
David Kelly, Manager – Supply Management, Deere-Hitachi Construction Machinery Corporation
Christopher Laney, President, Zenergy Technologies
Chris Lewis, Chief Architect, Apex Analytix
Hal Maner, President, M Systems International, Inc.
Barry Markus, Senior Project Manager, Volvo IT
John Mitchell, Supply Chain Executive Vice President & Chief Information Officer, XPO Logistics
Jane Nickles, Chief Information Officer/Information Technology Interim Director, City of Greensboro
Dirk Querter, Director Supply Chain and Supplier Relationships, Volvo Logistics Services
Scott Riddle, Senior Partner, M33 Integrated Solutions
Robert Smith, Training Director – Cone HealthLink Management Systems, Cone Health
Jeffrey B. Taylor, Vice President, Treasurer, and Chief Financial Officer, Pope Companies
Eugene Wallace, Chief Technology Officer, Market America
Bruce Wiley, Vice President of Operations – Mass Male Strategic Business Unit, VF Jeanswear Limited Partnership

About the Joseph M. Bryan School of Business and Economics

Vision

“The Bryan School of Business and Economics shall be recognized as the premier business school among regional public universities in the United States.”

Mission Statement

“In the [Bryan School of Business and Economics](#) we create and disseminate knowledge about the theory and practice of business. In addition to our courses and research, we accomplish this through hands-on projects, global experiences, and outreach to the community. Our work produces principled leaders and exceptional problem solvers who have a global perspective, an innovative mindset, a broad understanding of sustainability, and a commitment to improve the organizations in which they work and the communities in which they live.”

Core Values

“We are a learning community characterized by a spirit of inquiry, pursuit of continued improvement, professionalism, trust, ethical behavior, and good citizenship. We are committed to the University’s values of inclusiveness, collaboration, sustainability, responsibility, and transparency.”

The Bryan School of Business and Economics is the largest business school in the Piedmont Triad and the third largest in the state of North Carolina, enrolling 3,214 undergraduates and 464 graduate students in 2015-16. The Bryan School is among the top 1.1 percent of business schools worldwide that have achieved accreditation in both business and accounting by AACSB International.

The Bryan School’s [strategic plan](#) for 2014-2020 was approved in September 2014. It is reflective of the community’s ability and willingness to be nimble and adaptive as business education continues to evolve in significant ways.

Recent Bryan School accolades include:

- #2 Most FT Female MBA Students (*U.S. News & World Report*, 2015);
- #13 Part-time MBA Program in the U.S. (*Bloomberg Businessweek*, 2013-2015);
- #4 Public university Part-time MBA Program in the U.S. (*Bloomberg Businessweek*, 2013-2015);
- #12 MS in IT Program (Online) in the U.S. (*U.S. News & World Report*, 2015);
- #14 MS in IT Program (Online) in the U.S. (College Factual, 2015);
- #29 BS in MIS program in the U.S. (College Factual, 2016);
- #13 Public university Apparel Design Program in the U.S. (Fashion-Schools.org, 2016);
- #14 Public university Apparel Retailing Program in the U.S. (Fashion-Schools.org, 2016);
- #6 Economics - Program Evaluation Program in the U.S. (RePEc, 2014);
- #7 Economics - Innovation Program in the U.S. (RePEc, 2014);
- #15 BA/BA Economics program in the U.S. (College Factual, 2016); and,
- #11 BS in Business Administration (online) in the U.S. (College Factual 2016).

Dean of the Joseph M. Bryan School of Business and Economics

McRae (Mac) C. Banks joined the Bryan School of Business and Economics as Dean in July 2011 and is the Margaret and Harrell Hill Distinguished Professor of Entrepreneurship. From 1995-2010, Dean Banks served in a dean-equivalent position as head of the Department of Management at Worcester Polytechnic Institute (WPI). When he stepped down from his administrative role in 2010, WPI was ranked the #1 part-time MBA program in the U.S. by *BusinessWeek*, and had garnered many other honors, accolades, and rankings. Also during that period, the business school established the Collaborative for Entrepreneurship & Innovation, centers on Wall Street, and in London and Shanghai for students to complete their required senior consulting projects, substantially increased the quantity and quality of faculty publications, increased research grants, substantially increased both major and annual gifts, grew enrollments, and raised student quality.

Under his leadership of the Bryan School, a new vision and mission were developed in 2011, spawning numerous changes; the Bryan School is now recognized as an up-and-coming business school and its faculty and administrators are having an increasing impact on national and international conversations in a number of ways. Certainly the rankings and accolades have been impressive over the past five years. Additionally, enrollments have increased substantially; student retention and graduation rates have risen; diversity has improved among students, staff, and faculty; faculty research has increased from about 1.3 peer-reviewed journal articles per faculty member per year to 2.2; sponsored research has increased approximately 40 percent; and total giving has increased approximately 60 percent. Faculty members serve on more than 55 editorial boards of peer-reviewed journals as editors, associate editors, or board members, and students completed more than 350 consulting projects for organizations in 2015-16.

Dean Banks has led in other venues as well. For many years he served on the Board of Directors of the Society for Advancement of Management, including serving as that organization's international president. He was chair of the Entrepreneurship Division of the Academy of Management and chair of the American Society for Engineering Education's Entrepreneurship and Innovation Division. He serves on the AACSB Continuous Improvement Review Committee, which he chairs, and is a member of AACSB's Committee on Accreditation Policy.

Alumni

Since its inception in 2006, the Bryan School Alumni Association (BSAA) has strived to engage alumni with UNCG and the Bryan School through community service, fundraising, and networking opportunities. The BSAA co-hosts a number of events throughout the year such as the annual Bryan Alumni Golf Tournament, The Bryan School Distinguished Alumni Award Dinner, Men's Basketball Spartan Spot, Homecoming, Bryan School networking events, and service projects. The BSAA is also a resource for any Bryan School graduate to build her or his professional network, develop a career path, and contribute her or his experience and expertise to the Bryan School and fellow Bryan Alumni.

The Bryan School was named a Bronze Winner in the 31st Annual Educational Advertising Awards for the comprehensive advertising campaign, "Problem Solved," that shared the stories of nine recent alumni who applied what they learned through their Bryan education to improve the organizations in which they work and the communities in which they live.

About The University of North Carolina at Greensboro

[The University of North Carolina at Greensboro](#) (UNCG) is a challenging, supportive, and engaged community. Currently, with ethnic minority students making up 43 percent of its student body, UNCG is both the most diverse of the UNC System's campuses and the largest and most diverse university in the Piedmont Triad (including Greensboro, Winston-Salem, and High Point). Serving more than 19,000 students, the UNCG community is joined together by a shared value: It defines excellence not only by the people it attracts, but by the meaningful contributions they make.

The University has been a center for opportunity since its inception. UNCG's Founding President, Dr. Charles Duncan McIver, established the institution as a place of learning for women in 1891. The institution opened on October 5, 1892 with a student body of 198 and a faculty of 15, and the final enrollment reached 223 at the end of the first year. During the past century, the University's mission has evolved from its roots as an Industrial School to the Woman's College of the University of North Carolina to one of the three branches of the Consolidated University of North Carolina. In 1962, the Board of Trustees recommended that the Greensboro campus become coeducational at all levels of instruction, and in the spring of 1963 the name of the institution was changed to The University of North Carolina at Greensboro. The first African-American students were admitted in 1956, and men were first admitted as part of the general student body in 1964. In October of 1971 the North Carolina General Assembly adopted legislation that combined all 16 of the state-supported institutions of higher education into a single University of North Carolina.

The UNC system is governed by a board of governors and administered by a president. Each constituent institution has a separate board of trustees and is administered by a chancellor. UNCG's chancellor is Dr. Franklin D. Gilliam, Jr. who took office in May 2015.

UNCG has approximately 19,400 students, of which 16,000 are undergraduates. Forty-five percent of all students are transfer students. Sixty-six percent of undergraduate students are female. Fifty-four percent of undergraduate students and 29 percent of graduate students are from an ethnic minority group.

UNCG takes pride in being a learner-centered public research university. The College of Arts and Sciences, the seven professional schools, the Graduate School, and the Lloyd International Honors College offer 79 undergraduate majors, 65 master's programs, and 30 doctoral programs. The student to faculty ratio is approximately 18:1. Fifty-five percent of the 754 full-time faculty are tenured, and 81 percent hold a doctorate or terminal degree in their field.

The University has a total budget of \$235 million (FY 2016) and total endowment assets in excess of \$260 million as of 2015. The University holds two classifications from the Carnegie Foundation for the Advancement of Teaching as a "research university with high research activity" and for "community engagement" in curriculum, outreach and partnerships. More than \$30 million annually in grants and contracts for research and creative activity are awarded to faculty members. Among the most prominent of UNCG's research initiatives are the Gateway University Research Park and the Joint School of Nanoscience and Nanoengineering – both partnerships with North Carolina Agricultural and Technical State University.

Globalization of the curriculum has expanded opportunities for international education through new programs like the UNC Exchange Program and the Lloyd International Honors College. In addition, innovative signature programs such as the Entrepreneurship Cross-Disciplinary Program (ECDP), Communication Across the Curriculum, Undergraduate Research, and Freshman Seminars enhance the student experience.

UNCG's picturesque campus includes more than 30 academic buildings and 30 residence buildings on more than 200 acres. Housing and Residence Life offer an array of on-campus living options for students, including four residential colleges for students who want to live and enroll in courses with their learning community peers while developing close, meaningful relationships with faculty; ten living-learning communities for students who want to live and enroll in courses with their learning community peers while participating in related co-curricular programs; an honors college residence hall and two themed communities.

Opportunities for students include more than 200 student organizations, 17 intercollegiate athletic teams, intramurals, club sports, recreation center, campus golf course, student newspaper, student literary magazine, student radio station, music and choral groups, drama and dance performance groups, concert and lecture series, film series, internships, an Outdoor Adventures program, fraternities and sororities and community service. For full-time students living on campus, 2016-17 basic costs (including tuition, fees and room and board) total approximately \$17,218 for in-state students and \$32,074 for out-of-state students.

As a cultural leader, UNCG offers concerts, lectures, dance and theatre performances, exhibitions in the internationally known Weatherspoon Art Museum and readings by nationally known authors. In athletics, Spartan teams compete in nine women's and nine men's sports in Division I of the National Collegiate Athletic Association.

Leadership

The Chancellor

Franklin D. Gilliam, Jr. was elected as the eleventh Chancellor of The University of North Carolina at Greensboro in 2015. Prior to this appointment, Dr. Gilliam served as Dean of the UCLA Luskin School of Public Affairs for seven years and was a longtime UCLA Professor of Public Policy and Political Science. His research focuses on strategic communications, public policy, electoral politics, and racial and ethnic politics. Prior to his appointment as Dean at UCLA, Gilliam served as the inaugural Associate Vice Chancellor of Community Partnerships in the University of California system from 2002 to 2008. Gilliam serves on the boards of the Greensboro Partnership, Union Square Campus, Gateway University Research Park, and FrameWorks Institute. He was honored with the 2015 Upton Sinclair Award by the Liberty Hill Foundation for his renowned work advancing civic engagement and commitment to social justice. Dr. Gilliam received his B.A. from Drake University and his M.A. and Ph.D. in Political Science from the University of Iowa.

The Provost

Provost and Executive Vice Chancellor Dana L. Dunn is an accomplished teacher, author, and speaker in the areas of sociology and women's studies who joined the UNCG community in 2014. She received her B.A. in sociology and M.A. in political economy from The University of Texas at Dallas. She earned her Ph.D. in sociology from the University of North Texas. Dr. Dunn joined UNCG from The University of Texas at Arlington, where she held a series of progressively responsible academic leadership and faculty roles over the past 27 years. She led academic affairs for eight years, holding the title vice president prior to being named provost. During her tenure, Dr. Dunn played an active role in the University of Texas system providing leadership on a variety of matters, ranging from formula funding, student retention and graduation, distance learning and graduate education.

About the City of Greensboro, North Carolina

North Carolina's third-largest city (pop. 277,000), Greensboro is located about halfway between Atlanta and Washington, D.C. The Blue Ridge Mountains are just a two-hour drive to the west and the Atlantic Ocean is 3.5 hours to the east. Greensboro offers all the amenities of a large city yet it has a small-town feel.

The Piedmont Triad region, in which Greensboro is centrally situated, is home to six of Fortune's top 500 companies. And six of the top 50 have major operations in Greensboro proper. Greensboro is a business-friendly city, and was recently named as one of the top 10 cities in the U.S. for job seekers. Additionally, Money recently named Greensboro the top mid-sized city in the U.S. for those seeking a place to retire based on its knowledge economy, cultural amenities, high quality healthcare, and easy access to other areas. Situated between New York and Miami, Greensboro's location offers access to more than half of the nation's population within 650 miles. Find out more about Greensboro's business partnerships [here](#).

With an average of 217 sunny days per year, Greensboro offers its residents an extraordinary quality of life. It is home to more than 170 parks, gardens, and facilities. UNCG students, faculty, and staff explore 90-plus miles of trails and greenways that are fit for hiking, running, and mountain biking, strolling and cycling. Greensboro also offers a variety of cultural events such as Broadway and local theatre, movies, galleries, concerts in the park, opera, ballet, and the symphony. A bustling downtown area with restaurants and shopping is just a mile from campus.

The Greensboro Coliseum Complex, also just a mile from campus, is the home court for UNCG's men's basketball team and hosts a variety of national sporting events and major concerts throughout the year. The Coliseum Complex includes the Greensboro Aquatic Center, a state of the art swim and dive facility fully meeting NCAA and FINA standards. Baseball fans enjoy watching the Greensboro Grasshoppers play in their downtown stadium, and soccer fans cheer for the Carolina Dynamo.

Greensboro is also home to two top-ranked high schools in the state of North Carolina. *U.S. News & World Report* ranks Early College at Guilford first and Weaver Ed Center third.

The North Carolina African Services Coalition (NCASC) is a local organization that provides services to refugees and asylees who resettle in the Triad area. Their efforts have helped to create a vibrant

environment that includes many ethnic communities, which have been warmly embraced by the welcoming and inclusive region.

UNCG has an annual economic impact of more than \$1 billion on the [City of Greensboro](#).

The Role of the Head of the ISSCM Department

The Department Head reports to Dean Banks. In addition to teaching a 1:1 load, the Head provides strategic academic leadership for the Department. S/he is responsible for leading the planning, development, and implementation of policies and initiatives relevant to all aspects of its academic programs, research, instructional technology, student development, enrollment management, and regional, national and global engagement. Direct reports to the Head include the director of the ISSCM Graduate Programs, a program manager, adjunct faculty members as needed, and one and one-half administrative support associates. S/he will be actively engaged in budget planning, resource development, and assessment of student learning. The Head oversees a budget of approximately \$2 million and 18 FTE faculty and staff.

Opportunities and Challenges

The Bryan School seeks an individual who will be an exceptional administrator and an exceptional leader. This means enhancing a culture of meaningful collaboration and engagement among faculty, staff, and students that results in a high performing organization. Some specifics include, but are not limited to:

- Engaging in appropriate curricula and pedagogy review and revision based on the School's and Department's missions, the needs of business, the needs of students, and the direction of higher education;
- Growing the enrollments and the reputation of the Department's academic programs;
- Raising the external scholarly standing of the Department, particularly through increased frequency of placements in high-quality journals;
- Ensuring that assessment continues to work effectively in the Department;
- Mentoring and incentivizing junior and newly tenured and/or promoted faculty members towards the next level of faculty attainment, as well as for potential administrative roles;
- Becoming increasingly involved in fundraising in coordination with the Dean's Office and University Advancement;
- Enhancing the Department's Advisory Board with mid- to upper-level managers who can help provide a wide variety of support for the Department and School;
- Expanding the Department's participation, and ultimately its success, in seeking grants and contracts; and,
- Promoting access, diversity, and excellence as UNCG serves a racially, economically, ethnically, linguistically, and culturally diverse community of students and scholars.

Desired Skill Sets, Attributes, and Qualifications

While both information systems and supply chain management fall under the purview of the Department Head, only candidates from information systems (or a related field) who possess a deep appreciation for supply chain management will be considered for this position.

The next Head will hold an earned doctorate and have an established record of success in scholarship in top journals, professional service, and effective teaching commensurate with appointment as a full professor with tenure within the Bryan School.

Given the opportunity to lead a truly innovative educational experience at an institution with a collegial culture and strong sense of purpose, the ideal candidate will be:

- A passionate educator who is committed to excellence in scholarship, teaching, and service to students and the academic community at both the undergraduate and graduate levels;
- Current with new developments in the ever-evolving field of information systems;
- An active publisher in high-quality journals (editorial roles in such journals will be valued);
- Committed to faculty and staff development with a deep appreciation of faculty governance and autonomy;
- Experienced and successful in strategic planning, implementation, and evaluation;
- Able to demonstrate his or her ability to work as a team member and to interact effectively with the other heads and administrators;
- A manager who is deeply supportive of faculty research and creativity, promotes collaboration, and optimizes the effectiveness of a dedicated faculty and staff;
- An entrepreneurial and fair-minded fiscal leader who will aid the Department in matching aspirations with finite resources while thinking creatively about programmatic and funding growth opportunities;
- Conversant with AACSB standards as well as an evidence-driven planner with experience in quantitative analysis, assessment, and outcomes measurements;
- Directly engaged with students and experienced in hands-on student projects;
- Understanding of the complexity and emerging opportunities present in an urban, public educational environment;
- Knowledgeable about enrollment management, marketing and branding, technology, and sustainability;
- Interested in building effective corporate, government, and intercollegiate partnerships that will strengthen the Department and enhance pathways for resource development;
- A person with demonstrated commitment to diversity and equal opportunity;
- A superb listener and thoughtful communicator who is at ease in a multitude of settings with multiple constituencies; and,
- A person of the highest standards of ethics and professional integrity.

Nomination and Application Process

Applications will be received until the position is filled. Required application materials include a substantive letter of interest that addresses the agenda for leadership outlined in this prospectus and a curriculum vitae. All application materials must be submitted electronically in Microsoft Word or PDF format to UNCGHeadISSCM@storbeckpimentel.com.

Assisting in this Search

We are assisted in this search by Ms. Julie E. Tea, Partner, and Ms. Liz C. Moseley, Senior Associate, of Storbeck/Pimentel & Associates, LP. For additional information please contact Ms. Tea or Ms. Moseley at UNCGHeadISSCM@storbeckpimentel.com.

*UNCG is a minority-serving institution and an EOE AA/M/F/D/V employer
with a strong commitment to increasing diversity.*