



LAWRENCEVILLE AND PRINCETON, NEW JERSEY

DEAN OF THE COLLEGE OF BUSINESS ADMINISTRATION

Rider University invites nominations for, and expressions of interest in, the position of Dean of the College of Business Administration. The College seeks an outstanding leader with the experience, energy and enthusiasm to build on the University's and the College's success and continue its strategic investment in academic excellence.

RIDER UNIVERSITY - AN ENGAGED LEARNING COMMUNITY FOR THE 21st CENTURY

Rider University is a vibrant, student-centered community of learners and scholars regionally recognized as a top-tier institution. Under the leadership of Dr. Gregory Dell'Omo, who joined Rider University in July 2015 as its seventh president, the institution is engaged in a strategic plan that emphasizes an unwavering focus on student growth and development; a commitment to planning, implementation, and continuous improvement; the strategic cultivation, management, and investment of resources; the importance of our people; and branding, marketing, and promotion of the University. President Dell'Omo's vision of a forward-looking university that provides an affordable, holistic educational experience, with dynamic academic programs that are engaged with the industries and communities they serve, is coming to fruition with the implementation of the Engaged Learning Program with the Class of 2021. This new graduation requirement for connective learning embraces the inclusion of high impact practices and the strategic themes of the institution's Student Learning Outcomes: leadership skills, ethics and social responsibility, and global/multicultural perspectives. Every student is required to complete and reflect upon the equivalent of six credits of high impact activities across two of these themes.

With campuses located in Lawrenceville and Princeton, New Jersey, Rider is an independent, residential university with approximately 728 full-time faculty and staff, and 5,106 undergraduate, graduate, and non-traditional students. Primarily a teaching institution with a strong record of faculty scholarship, publication and creative work, the University selects faculty committed to imparting the knowledge and skills of particular disciplines. Full professors teach at all levels. There are no teaching assistants in the classrooms or the laboratories.

The University's academic units are the College of Business Administration; the College of Liberal Arts and Sciences; the College of Education and Human Services; the College of Continuing Studies; and the

Westminster College of the Arts (including Westminster Choir College and the School of Fine and Performing Arts). The Moore Library is located on the Lawrenceville campus, and Talbott Library is located on the Princeton campus.

A total of 247 full-time faculty work across both campuses. Building on its strong faculty—more than 98 percent of whom hold a doctorate or the highest credential in their field and 20 of whom have been selected as Fulbright scholars—and a student/faculty ratio of 11:1, the University prides itself on its reputation as a teaching institution. Its 59 undergraduate programs (in the liberal arts and sciences and in the professions, most notably business, education, and performing arts) lead to Bachelor of Arts, Bachelor of Science, Bachelor of Science in Education, Bachelor of Science in Business Administration, Bachelor of Music, Bachelor of Arts in Music, Bachelor of Fine Arts, and Associate in Arts degrees. The University enrolls 3,639 full-time and 421 part-time undergraduate students. Even before they graduate, students actively participate in the world of work through a program that offers more than 1,000 internships. Over 92 percent of the students in Rider's graduating classes are employed or pursuing graduate or professional studies within the first six months of graduation.

Rider offers graduate programs in 24 specialties leading to Master of Accountancy (MAcc), Master of Business Administration (MBA), Executive Master of Business Administration (EMBA), Master of Music, Master of Music Education, Master of Voice Pedagogy, Master of Arts in Applied Psychology, Master of Arts in Homeland Security, Counseling, Business Communication, Educational Administration, Organizational Leadership, Special Education and Teacher Leadership, and Educational Specialist degrees in Counseling and School Psychology, as well as teacher and other certifications in a variety of areas. Graduate enrollment is 1,046 students. Upon approval by the state of New Jersey, Rider will offer its first doctorate degree, an Ed.D. in Educational Leadership, beginning in July 2017.

Some 77 percent of the undergraduate student population, most of whom are of traditional college age, come from the New Jersey region where the University is located. Freshman to sophomore retention is currently 78 percent. Approximately 64 percent of traditional full-time undergraduate students live on campus in one of 21 residential buildings. In the fall of 2016, the known ethnicity of undergraduates was as follows: 59.8 percent white, non-Hispanic; 11.6 percent Black, non-Hispanic; 14.1 percent Hispanic; 5.0 percent Asian, non-Hispanic; 3.2 percent non-resident aliens; 3.1 percent two or more races, non-Hispanic.

Rider University is regionally accredited by The Middle States Commission on Higher Education. Rider completed a successful Self-Study and peer evaluation team visit in March 2007 as well as its five-year Periodic Review Report to the Middle States Commission on Higher Education in June 2012 as part of the regional accreditation process. The University's next evaluation team visit is scheduled for 2017-18..

More information on the University is available on its website: www.rider.edu.

Location and Facilities

Situated in the heart of the Northeast corridor, Rider University is conveniently located 60 miles south of New York City and 35 miles north of Philadelphia. The Lawrenceville campus is home to the College of Liberal Arts and Sciences, the College of Education and Human Services, the College of Business Administration, the College of Continuing Studies, and the School of Fine and Performing Arts. Westminster Choir College is located eight miles away in the heart of Princeton. Lawrenceville borders Princeton to the north and Ewing and Trenton to the south and is located less than 10 miles from the state capital complex in Trenton. Rider University's Lawrenceville campus consists of 44 buildings, athletic fields, tennis courts, an indoor swimming pool, and a lake on 280 acres. The Princeton campus has 14 buildings on 23 acres. The University has invested more than \$125 million since 2004 on both campuses in new and upgraded facilities, including construction of the Marion Buckelew Cullen Center (home of the Hillman Performance Hall), a new academic building, new and renovated residence halls, a 55,000 square foot Student Recreation Center, main stage and studio theatres, science labs, a new greenhouse and several other projects. With the arrival of new faculty and the completion of new facilities, Rider is poised to capitalize on its dynamic new environment.



History of the University

Rider University is a private, nonprofit, residential, coeducational institution operating under the control of a board of trustees. It was founded in 1865 as Trenton Business College. Soon after the turn of the century, teacher education was added to a curriculum that had focused on training young men and women

for business careers. The first baccalaureate degree was offered in 1922; in 1957, offerings in liberal arts, science, and secondary education were added. Gradually growing in size and scope through the first half of the 20th century, Rider began its move to a more spacious, suburban campus in 1959, when the first offices and classes moved to a 280-acre tract of land on Route 206 in Lawrence Township, N.J.

Four distinct schools emerged as a result of reorganization in 1962. The well-established Schools of Business Administration and Education were joined by two new schools—Liberal Arts and Sciences and the Evening School. The College of Business Administration and the College of Education and Human Services have each since added graduate studies and the Evening School was reorganized into the College of Continuing Studies.

In July 1992, Westminster Choir College in nearby Princeton merged with Rider to become Westminster Choir College, The School of Music of Rider College. In 2007, the new Westminster College of the Arts was established, spanning the two campuses by merging Westminster Choir College on the Princeton campus with the School of Fine and Performing Arts on the Lawrenceville campus.

On March 23, 1994, the New Jersey Board of Higher Education designated Rider a teaching university pursuant to N.J.A.C. 9:1 3:1 *et seq.*

On April 13, 1994, Rider's name was officially changed to Rider University. The 2014-15 academic year marked the University's Sesquicentennial, a celebration of 150 years of Rider's commitment to student success.

Alumni

Rider has more than 55,000 living alumni from both campuses located throughout the United States and abroad. More than 240 of Rider's alumni are CEOs, presidents or leaders of public and private firms and organizations locally, nationally, and internationally. Among these are the former CEO of Wawa, a \$6 billion food service chain; the CEO of TE Connectivity, a \$14 billion global electronics distribution firm; the President and CEO of 3E Company; the former President of Coca-Cola Canada; the CEO's of New Jersey's two largest accounting firms (Eisner Amper and Cohn Reznick); the founder and former CEO of Blue Mountain Arts Greeting Company; the former Vice-Chair of Bank of New York/Mellon; the former CEO of Mattel Toys; the national Wealth Management Partner for PWC; and three Company Group Chairmen of Johnson & Johnson including the Comptroller, among others. Prominent alumni are actors and actresses on Broadway, performers in major opera companies, academics, attorneys, investment bankers, teachers, and athletes.

Governance and Administration

The University Academic Policy Committee has primary responsibility for institution-wide academic policies. The college academic policy committees are responsible for curriculum, courses, and academic requirements and policies within their respective colleges or schools. The academic policy committees are composed of both faculty and administrators, with faculty holding the majority of seats, as well as one student representative.

Faculty, librarians, and coaches have operated under an American Association of University Professors (AAUP) collective bargaining agreement with Rider University since 1974. The elements of the University's shared governance procedures, including the academic policy committees, are contained in and supported by this Collective Bargaining Agreement.

The Board of Trustees of Rider University consists of 27 members (not including the president who serves as ex-officio) who serve three-year terms up to a maximum of three consecutive terms. The Board conducts its business through ten committees: executive, academic affairs and enrollment management, audit and enterprise risk, business affairs, facilities, governance, human resources, student affairs and athletics, senior compensation, and University advancement.

RIDER UNIVERSITY'S COLLEGE OF BUSINESS ADMINISTRATION

The College of Business Administration (CBA) is a highly respected and dynamic part of Rider's uniquely collaborative academic culture. As the academic leader of the College, the new Dean will join a university that is energized for its future.

The CBA has a faculty of 60 full-time members, enrolls a student body of approximately 1,467 students, and prepares both undergraduate and graduate students for professional careers in business, organizations and agencies. Adjunct faculty includes many executives from businesses in the surrounding area. The faculty focuses on both teaching and scholarly inquiry; classroom and other experiential opportunities are designed to help students learn content that they apply in practice. The culture focuses on establishing beneficial relationships with businesses and organizations that foster the exchange of relevant ideas and services that address emerging needs.



Mission, Vision and Strategic Plan

Mission

The mission of the College of Business Administration is to provide a dynamic and innovative business education that builds functional expertise as well as professional competencies that enable our students to be productive, ethical, and socially responsible participants in the rapidly changing global marketplace.

The college fosters a supportive and personalized environment in which students develop communication, interpersonal, teamwork, leadership, and critical thinking skills for integrated problem solving.

The college is committed to infusing current theory and practice in the curriculum through a combination of discipline-based, pedagogical, and applied scholarly research efforts.

Core Values

In 2015, the College of Business Administration's Academic Policy Committee appointed a faculty committee charged with operationalizing the Mission Statement found in the 2011-2020 Strategic Plan. The faculty committee included representation from each department to develop Core Values for the college. Before being formally adopted in Fall 2015, these Core Values were vetted by numerous stakeholders, including faculty, the college administrators, the college Chairs' Council, students and members of the Executive Advisory Council. The Core Values are:

- A student-centered education that prepares future professionals through theory, experiential learning, and professional activities.
- A rigorous curriculum that results in student attainment of critical thinking, communication, ethics, interpersonal, teamwork and leadership skills.
- Curriculum based upon discipline-specific and interdisciplinary current theory and practice.
- Scholarship that is diverse – pedagogical, applied, and discipline-based – that informs and enhances teaching effectiveness, bridges professional practice and contributes to the practice of management and teaching.

While the College of Business Administration Strategic Plan outlines the existing directions for the next few years and this plan is broadly supported by the faculty, the next Dean will be able to influence the College's future with his or her own vision.

For more details click on the links below:

- [Full text version of the College of Business Administration Strategic Plan](#)
- [Executive Summary of the College of Business Administration Strategic Plan](#)

Among the College of Business Administration's many strengths are:

- **Engagement** – The College of Business Administration balances and integrates a commitment to academic and professional engagement through the incorporation of real-world issues and information in courses. Students are introduced to the complexities of business problem solving through simulation or via actual organizational partnerships. Faculty and students form meaningful networks and community partnerships that are relevant, and many students prepare for their careers through internship and cooperative experiences.
- **Innovations** – The College of Business Administration strives to remain creative, agile, and always prepared to improve our program offerings, external partnerships, and student opportunities. Students are introduced to workplace issues and priorities such as ethics and social responsibility. New academic programs, delivery methods, and enrollment options are designed and deployed to meet the demand of the business environment.
 - New programs recently introduced include the Master of Accountancy (on-ground and online) the Master of Business Administration (on-ground and online), Global Supply Chain Management, Health Care Management, Organizational Psychology, and Sport Management.
- **Impact** – Teaching, research, and professional efforts translate into demonstrable mission-consistent outcomes. Programs are recognized and ranked for their quality and value.
 - *Accounting Degree Review* ranked Rider's Master of Accountancy program as #7 in Online MAcc programs for 2015-2016.
 - *HR.com* ranked Rider's Leadership Development Program as #4 in the nation for certification programs with a leadership/organization purpose.
- Joint degree programs with other global institutions (Sanda University, CEFAM, and Providence).
- Executive development and consulting to industry and government agencies.
- Development of Leadership Skills – The College of Business Administration engages corporate executives and high impact faculty members from the CBA and other colleges at Rider to teach and lead innovative programs such as the Leadership Development and Developing Administrative Abilities and Resources through the Synergistic Training of Organizational Competencies (DAARSTOC) programs.
- Commitment to Experiential Learning – Success in experiential learning continues to serve our students well. From the course-embedded experiential modules in many classes, to unique leadership skills programs, to the wide range of internships and co-ops offered by corporate partners, experiential learning is an essential element of students' education.

Rider University's College of Business Administration offers diversified programs of study that fulfill the needs of undergraduates with clear career goals and presents undeclared students with a variety of options. Detailed course information can be found in the [course catalog](#).

The CBA offers thirteen undergraduate majors through five departments: Accounting; Information Systems and Supply Chain Management; Marketing, Sport Management and Legal Studies; Management; and Finance and Economics. The College also offers undergraduate programs in International Business, Health Care Administration (joint program with College of Liberal Arts, Education and Science), Entrepreneurship, as well as a Business Honors program. The top 25 business students in each entering class are invited to participate in the Business Honors Program. This cohort-based program teaches the framework of successful business environments by encouraging teamwork and critical thinking.



The MAcc program (offered both on-ground and online) develops individuals for careers in the rapidly changing field of accounting, while the MBA program (also offered on-ground and online) prepares students for professional advancement as managers and leaders of organizations. The CBA also participates in interdisciplinary and joint graduate programs including the BA in Arts Administration with Westminster College of the Arts and the MA in Business Communications.

CENTERS OF EXCELLENCE

The College of Business Administration has **Centers of Excellence** in Forensics and Entrepreneurship.

- The [Center for Business Forensics](#) delivers training in cybercrime prevention and fraud detection to law enforcement officers and business managers.
- The [Center for Entrepreneurial Studies](#) helps individuals discover and nurture their entrepreneurial potential for the creation of new ventures and the enhancement of their entrepreneurial spirit. This center also offers a free, seven-week, boot-camp entrepreneurship program for veterans. Generously supported by several local organizations, this successful program helps veterans develop a business plan to explore a venture idea or guide an existing business.

NEW PROGRAMS

The College of Business Administration recently created several successful new programs. These include:

- Global Supply Chain Management – Rider's Global Supply Chain Management Program was launched in 2009. It has been ranked among the top 25 in the nation by the global research firm Gartner, Inc. for the last four years. The program combines interdisciplinary training and hands-on internship and co-op experiences that successfully prepare students for the job market. The program has had a 100 percent job placement rate for three consecutive years.

- **Health Care Management** – Health care is the fastest growing sector in the US economy and accounts for nearly 20 percent of all economic activity in the United States. With such trends expected to continue, there will be a need for young leaders who are knowledgeable and skilled in the business side of health care. The Health Care Management major is designed to offer the knowledge and skills to prepare students effectively for a wide variety of managerial positions in the health care sector. The program was launched in Fall 2015 and currently has an enrollment of 45 majors.
- **Online Master of Accountancy** – Launched in Fall 2013, Rider University’s Online MAcc program is designed for working professionals with a background in accounting who seek advanced credentials and education for CPA or other professional licensures. The program ensures students understand the latest accounting practices, regulatory developments, and analytical tools, yet it fosters personal interactions between faculty and students using technology platforms. The Accounting Degree Review ranked Rider University’s Online MAcc program 7th in the nation in its Top 25 Online Masters in Accounting Degree Programs for 2016.
- **Sport Management** – The Sport Management co-major, launched in Fall 2015, prepares students for a career in one of the world’s biggest businesses: the fast-growing, multi-billion-dollar sport industry. This dual major program leads to a Bachelor of Science in Business Administration (B.S.B.A.) degree with two majors, Sport Management and a second major offered by one of the five departments in the College of Business Administration. The business-based curriculum prepares students for diverse career opportunities in professional sports organizations, college and high school athletic administration, sports governing bodies, event and facility management, marketing firms, media organizations and entrepreneurial ventures. It currently has an enrollment of 127 majors.

In addition to encouraging and facilitating new program development, the next Dean of the College of Business Administration will also be expected to foster continuous improvement of existing programs in order to sustain the academic excellence for which the College is recognized. Preeminent among Rider University’s institutional values is its pursuit of academic excellence, guided by a regularly reviewed academic plan. The University recognizes that academic excellence, program development, and enrollment management are complementary and interdependent efforts that should be mutually supportive. Innovation and program renewal are key, especially in these challenging times. While Rider is careful to avoid being captured or propelled by trendiness, the University regularly reviews programmatic offerings to be certain that they remain not only consistent with its strategic vision, but also relevant and attractive to prospective students and their career goals.

THE ROLE OF THE DEAN

The Dean of the College of Business Administration is responsible for the successful leadership and growth of the College, its faculty, staff, and students. The Dean articulates a vision for the College and is the College’s ambassador at local, state, national and international levels, always ensuring that the actions and programs of the College are in concert with Rider University’s overarching strategic goals and directions. The Dean provides imaginative, forward-looking, and inspirational leadership to a strong and

committed community of students, faculty, and staff, and is actively engaged as a leader in the broader academic and business communities and in fund-raising activities on behalf of the College and University. The Dean, in collaboration with the Division of Enrollment Management, champions recruitment strategies that lead to increased enrollments.

Reporting to the Dean are the Associate Dean for Undergraduate Programs and the Associate Dean for Graduate Programs. In addition, administrative staff, five department chairpersons, and two center directors support the efforts of the Dean. The overall operating budget of the College, approximately \$14 million, is managed by the Dean with the day-to-day budget tasks managed in concert with the department chairpersons and office staff. The Dean of the College of Business Administration reports to the Provost and Vice President of Academic Affairs, Dr. DonnaJean Fredeen.

OPPORTUNITIES AND EXPECTATIONS FOR LEADERSHIP

The new Dean of the College of Business Administration will build upon many current strengths of the College and will also have the opportunity to envision and lead constructive change, with particular attention to the following areas:

Support and Contribute Leadership to Rider University Strategic Directions

The new Dean of the College of Business Administration will be expected to contribute collaborative leadership across the University and to position the College of Business to achieve its strategic goals. Rider has a rich history of offering high-quality curricula that make interdisciplinary connections within and among the various academic units. The need for such connections is made apparent by the increasing complexity and interconnectedness of knowledge that both university faculty and graduates in the workplace are called upon to address. As a member of the Provost's Academic Affairs Leadership Council, the new Dean is expected to work collaboratively with his/her colleagues to further the academic mission of Rider University, to create synergies that meet the needs of the changing higher education landscape, and to sustain and improve the academic excellence of all programs at Rider University.

Support for Students

Business students participate in a learning environment that offers business theory, practical skills needed to launch a career, and learning skills needed for continued growth and success. The Dean will support the development of programs and services that provide students the skills needed to perform effectively in a variety of organizational settings. Further, s/he will ensure an educational experience for the whole person by combining theory and practice. The Dean will promote the importance of mentoring and advising of students.

Lead the Ongoing Process of Accreditation Preparation and Review

In 2012, the College received its Maintenance of Accreditation from the AACSB International for both Business and Accounting. The College's strong performance in this process is a particular point of pride. The College just completed its Continuous Improvement review and is awaiting the official announcement of the outcome, which is expected to occur in mid-April. The Dean provides organizational oversight to these efforts, creating a culture of continuous improvement and engaging the support of faculty to ensure timely and successful completion of reports, and assumes personal responsibility for the written narrative that reflects so importantly on the College's work.

Continue to Build and Sustain Strong Relationships with External Communities and Constituents

The University finds itself in a heightened competitive landscape. Therefore, the College of Business Administration needs to pursue, in a focused and intentional manner, the recognition that it has worked hard to earn within academic, employer, government, and other stakeholder communities. The Dean must be fully committed to building and maintaining strong relationships with corporate and organizational partners to create opportunities of mutual benefit and to enhance the College's profile with business leaders.

The College has developed successful advisory councils such as the Executive Advisory Council, the Accounting Advisory Council, the Business Analytics Roundtable, the Center for Entrepreneurial Studies Advisory Council, the Executive MBA Advisory Council, the Finance and Economic Advisory Council, the Global Supply Chain Advisory Council, the Health Care Management Advisory Council, the Human Resource Advisory Council and the Marketing & Advertising Advisory Council

The strength of the College's internship and co-op programs are considered significant to the success of our students. The Dean must truly appreciate and support these important programs, which are a key aspect of the identity of the College.

On both the regional and national level, the Dean must be an effective spokesperson for the capabilities and interests of the College of Business Administration, and a willing and active participant in the important discussions affecting the future of education in the country as a whole.

Embracing globalization is vital to the success of any forward-looking College of Business Administration. Rider continues to look for growth in both inbound and outbound programs. Working with the vice President for Enrollment Management and the Center for International Education, the Dean needs to be effective in developing new international partnerships and in strengthening current relationships.

Provide Support and Leadership to Faculty and Staff

Faculty are keenly involved in and committed to teaching and scholarship, and staff members are fully committed to the mission of the College. The Dean will work with faculty and staff to foster and support Rider's collaborative academic, cultural, and physical environment conducive to scholarship, intellectual vitality and learning, and to nurture a supportive work environment. The Dean will be committed to the highest academic standards and ensure the highest quality for all education programs.

The Dean will communicate effectively with faculty across all disciplines; support and encourage innovation and leadership initiatives; strengthen and broaden relationships between and among faculty; develop a collaborative vision which takes into account cutting-edge professional knowledge from the various disciplines/fields represented in the College; identify opportunities and barriers in the regional, state, and national contexts; and address strengths and weaknesses of the College, its faculty, and students.

The Dean will facilitate the work of department chairpersons and provide support and mentoring to faculty. The Dean will look for new faculty hires that appreciate the collaborative framework of the College of Business Administration with other academic units and will ensure that new hires are of the highest caliber, while making a special effort to ensure a further strengthening of the already notable diversity of faculty.

Secure New Resources

The Dean will champion and devote considerable effort to securing significant additional resources to advance the College of Business Administration.

As the Dean looks to the future, growth in graduate enrollment is essential, given its potential to provide additional financial resources, which could strengthen the entire College. Other areas requiring focused efforts are the pursuit of international teaching opportunities and study, and innovative programs that keep pace with the dynamic business environment.

In addition to building program-associated revenue, the successful Dean will engage with potential donors to communicate persuasively the vision and capabilities of the College of Business Administration. The Dean will work creatively and closely with the Advancement Office in fund-raising activities.

The College has steadily increased funding from grants in recent years, which has allowed faculty to enhance the student learning experience as well as their own research and professional development. The Dean will seek opportunities for additional funding opportunities from business, non-profits, and governments, and foster and encourage creative and innovative program development and enhancements.

QUALIFICATIONS AND QUALITIES

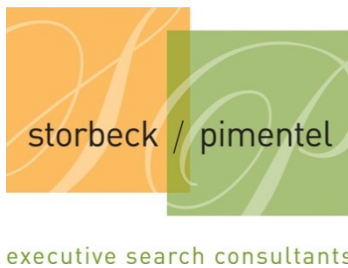
As the academic leader of the College, the new Dean will join a dynamic university that is focused on the future. Competitive candidates must demonstrate evidence of successful leadership and oversight of business programs, faculty, and staff; an understanding of the process and standards of AACSB accreditation; and a proven ability to work collaboratively with colleagues. He/she will be expected to articulate and implement an academic vision for the future of Rider's business programs in a global society and foster the role of faculty and students as leaders for social responsibility and effective business leadership. Significant administrative experience in higher education, and appropriate academic credentials are expected; evidence of distinguished teaching and scholarship and complementary exemplary accomplishments and executive experience in a professional setting are welcome assets.

The Successful Candidate should demonstrate:

- A record of effective and inspiring leadership, proven management and financial skills, and an entrepreneurial ability that will elevate a strong business school to the next level.
- Evidence of thought leadership in business curricula, and the intellectual curiosity and ability to understand and engage with a broad range of disciplines across the University.
- Evidence of a sustained institutional commitment, strong organizational skills, and the ability to set and achieve goals.
- Evidence of collaboration and consensus building as a member of a team.
- Experience in institutional planning, curriculum development, program assessment, and policy development and the ability to encourage, develop, support, and evaluate teaching, scholarly research, and creative activity across the College.
- Exceptional skill and aptitude for building effective relationships both within the University and with external constituents, from alumni to industry partners as well as a board of advisors.
- Energy; drive; an open, accessible, and collaborative management style; a sense of humor; excellent communication skills; and the ability to develop leadership and creativity in others.
- Experience with international educational programs and partnerships.
- Evidence of successful engagement in development initiatives and fundraising.
- A vision for and evidence of encouraging and nurturing the values of a diverse, multicultural community of students, faculty and staff characterized by equity and mutual respect.

INFORMATION FOR APPLICANTS

Review of candidates will begin immediately and will continue until the position is filled. Application materials should include: a letter describing the candidate's interest in and qualifications for the position; a curriculum vitae; and the names, addresses (including email), and telephone numbers of at least five references which may include trustees, administrators, faculty, students, and community leaders. *Applicants and nominators are strongly encouraged to communicate by email.*



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*For more information on Rider University and its programs,
please consult its website: www.rider.edu*

Rider University is an Equal Opportunity/Affirmative Action employer dedicated to excellence through diversity and does not discriminate on the basis of age, race, color, religion, national origin, sex, sexual orientation, handicap/disability, Vietnam-era/disabled veteran status, or any other non-job related criteria.