



Dean, College of Humanities and Social and Behavioral Sciences

University and Position Profile

The Invitation

Central Michigan University (CMU) invites applications and nominations for the position of Dean of the College of Humanities and Social and Behavioral Sciences. CMU seeks a creative, inspiring, collaborative, and experienced leader with a record of scholarly accomplishment who can work with a dynamic faculty, staff and administration.



Central Michigan University: An Overview

Central Michigan University is a higher education success story and is an institution with aspirations to build upon that success. The fourth-largest university in the state, CMU is a model of sound fiscal management and adherence to its core mission and historical values. Founded as a normal school, CMU has evolved into a major comprehensive university with more than 200 academic programs at the undergraduate, master's, specialist and doctoral levels; and nearly 225,000 alumni worldwide. CMU holds the Carnegie Classification of a doctoral university with higher research activity.

University Vision Statement

“Central Michigan University, an inclusive community of scholars, is a national leader in higher education inspiring excellence and innovation.”

Mission Statement

At Central Michigan University, we are a community committed to the pursuit of knowledge, wisdom, discovery, and creativity. We provide student-centered education and foster personal and intellectual growth to prepare students for productive careers, meaningful lives, and responsible citizenship in a global society.

Core Values

To achieve our mission, we adhere to the core values of integrity, respect, compassion, inclusiveness, social responsibility, excellence and innovation.

Stepping Forward to Meet the Needs of the State and Beyond

Celebrating its 125th anniversary, CMU is one of the nation's 100 largest public universities and the fourth largest in Michigan, with more than 21,000 students on its Mt. Pleasant campus and another 7,000 enrolled online or at locations across North America. CMU has eight colleges, which offer academic programs at the undergraduate, master's, specialist and doctoral levels, including several in key areas of strength and emerging interest such as autism, biochemistry, clinical and school psychology, educational leadership, engineering, exercise and sport science, health services, global studies, music, neuroscience, physical therapy, public relations, and public service.



Academics ranked among the nation's best

CMU's academic excellence is found in programs that have been ranked among the best in the nation, such as neuroscience, sales, logistics, fashion merchandising and design and online programs for undergraduates such as psychology. CMU offers several graduate programs using digital formats including Masters in Public Administration, Business Administration, Education for Teachers and School Leaders and Doctoral programs in Educational Technology and Health Care Administration.

CMU offers doctoral research programs in History, Psychology, Science and Educational Leadership (Ph.D.).

The university also is nationally recognized for programs that support and educate active military members and veterans. In fact, CMU serves the largest number of GI Bill beneficiaries of any of Michigan's 15 public universities.



CMU is America's No. 1 provider of Systems, Applications and Products in Data Processing (SAP) certifications and students have been world champions in ERPsim, a global competition using SAP to solve business problems.

CMU's communications and broadcasting programs consistently garner national awards.

CMU has a legacy of faculty who uphold a strong sense of community, teaching and building relationships with students and alumni of all generations. CMU faculty are researchers and thought leaders who are acclaimed for their scholarship and creative endeavors.

Central's educational programs fall into eight colleges:

- [College of Business Administration](#)
- [College of Communication and Fine Arts](#)
- [College of Education and Human Services](#)
- [College of Graduate Studies](#)
- [The Herbert H and Grace A Dow College of Health Professions](#)
- [College of Humanities and Social and Behavioral Sciences](#)
- [College of Medicine](#)
- [College of Science and Engineering](#)

Education that extends beyond the classroom

CMU complements its excellent academics with educational experiences inside and outside the classroom; these hands-on opportunities empower students and as a result they find their career path and contribute to the world around them.

CMU students graduate with leadership skills. They have access to more leadership programming at CMU than their peers at any other university in the state and arguably, in the nation. They expand their skills, their sense of personal impact and their compassion for others through the Sarah R. Opperman Leadership Institute, Honors Program, and Mary Ellen Brandell Volunteer Center. Our Alternative Breaks program ranks first in Michigan and third in the nation in both number of volunteer trips taken and participants.

Leaders on the field and in the classroom – NCAA Division I Mid-American Conference

CMU men and women compete with 18 sports teams in the NCAA's Division I Mid-American Conference. CMU football's program has earned recognition for ethics and integrity. The field hockey team ranks second in the nation in team GPA and the women's soccer team is nationally recognized. CMU's 400+ student athletes are pursuing degrees in 68 majors. At CMU our athletic participants are students first and we take great pride in their scholarly contributions.



CMU alumni are found at the highest ranks within their chosen professions

The university's alumni, approaching a quarter-million strong, provide proof of the exceptional education delivered at CMU. They are CEOs, military officers, and governmental leaders in the U.S. and abroad. They are financial leaders, health care administrators, university presidents, doctors, lawyers, and marketing executives. They are educators, researchers, actors, broadcasters and filmmakers, judges, editors, entrepreneurs, professional athletes, and university-level coaches.

A partnership of respect and collaboration with the Saginaw Chippewa Indian Tribe

The Saginaw Chippewa Indian Tribe (SCIT) and CMU have a strong historic and cooperative relationship that enhances the quality of life for citizens of the region. The partnership has fostered educational initiatives, cultural events and speakers, and extensive Native American educational resources for the campus and tribal communities.



Leaders from CMU and the Saginaw Chippewa Tribal College share master syllabi in core general education courses which provides easy transfer for tribal college students who wish to complete their studies toward a baccalaureate degree at CMU. CMU provides more Native American tuition waivers than any other university in the state.

Building upon their joint pledge to support educational efforts and advance an appreciation of global indigenous peoples many projects have emerged. This includes hosting a United Nations-funded international conference on indigenous issues in higher education and developing the Niijkewehn Mentoring Program. This program is the only one offered in the nation in which Native American college students mentor Native American youth through a variety of cultural, educational and recreational activities.

Proud to be part of a classic college town

CMU is located in a classic, tight-knit college community in the heart of Michigan's Lower Peninsula. Home to 26,000 of Isabella County's more than 70,000 residents, Mount Pleasant offers a mix of outdoor features, family attractions and small-town life complemented by university culture. Golf, biking, hiking, cross-country skiing, canoeing and outdoor recreation programs are prevalent. Mount Pleasant is just an hour or two from most of Michigan's destination spots, including Detroit, Grand Rapids, Lansing, Ann Arbor, sunset beaches on Lake Michigan and the acclaimed "Up North" communities, state parks and lakes.

Strategic Plan

The university's strategic plan [Advancing Excellence: 2017 – 2022](#) was approved by the Board of Trustees on June 29, 2017. The plan focuses on three imperatives:

Imperative I: Nurturing Student Success: CMU provides a transformative education to prepare students for successful careers and fulfilling lives. Successful students complete their programs of study in a reasonable amount of time and are well prepared for careers and/or post-graduate study. Alumni perceive their CMU education as a sound investment.

Imperative II: Fostering Scholarly Activity: CMU encourages a scholarly environment that attracts and fosters talented and diverse students, faculty, and staff. Scholarship is essential to the intellectual life of a university and its accreditation. We embrace a broad view of scholarship, recognizing the value of theoretical and applied research, field-specific and interdisciplinary research, creative efforts, artistic performances, and pedagogical inquiry.

Imperative III: Strengthening Partnerships in Michigan and Beyond: CMU values community partnerships. We will emphasize partnerships with alumni, communities, corporations, government agencies, and non-profit organizations that lead to mutual growth and enhancement, starting with those in Michigan and going beyond to our country and the world.

The three imperatives are interdependent and required elements of a thriving university: outstanding faculty, students, and staff; a supportive environment; and an attitude of achievement and persistence. The imperatives reflect the reasons CMU exists; the strategies enable us to succeed. Each imperative also requires us to foster shared governance, diversity and inclusion, and fiscal and environmental sustainability.

About our President

George E. Ross, appointed the fourteenth president of CMU on March 1, 2010, believes in the transformative power of education on individual lives and the future of our communities, state and nation. With a focus on students, President Ross has led CMU through an extensive



strategic planning process and a massive campus master-planning effort to prepare for the next decade and beyond. He has championed ongoing successful shared governance and communications efforts. He rallied the university community as a whole to address the effect of Michigan's declining high school population on enrollment. President Ross has stewarded many new initiatives at CMU and was instrumental in the launch of the new Medical College. President Ross has 28 years of higher education leadership and

management experience. Prior to assuming the CMU presidency in 2010, he served as president of Alcorn State University, the nation's first public historically black land-grant university.

Additional information about Central Michigan University may be found on its website: www.cmich.edu

CMU Quick Facts

26,968	total enrollment
225,000+	alumni around the world
200+	academic programs
\$361 million	scholarships and financial aid distributed yearly
20:1	student to faculty ratio
150	study abroad programs in more than 40 countries
480 acres	main campus
1	of the nation's 100 largest public universities
137th	U.S. College of Medicine
3rd	in nation for number of students (696) participating in Alternative Break volunteer trips
\$1.2 Billion	impact on the Michigan economy
World Leader	in SAP certification
91 percent	overall job placement for undergraduate students
25 in Nation	Fashion Merchandising & Design program among best U.S. fashion merchandising programs
1st	Neuroscience undergraduate degree program in Michigan
Only	Michigan university with an undergraduate degree in meteorology
Only	Michigan university and one of two in the Midwest operating an island research station
Most	teacher education alumni in Michigan
70+	graduate degree programs at the master's, specialist and doctoral levels
#1	college TV station in the state, 15 years in a row
1st/Only	recreation and event management major in Michigan
Only	university-sponsored service-learning-based mobile recreation program with Play on the Way
1st	public university in the Midwest with a MakerBot Innovation Center
91.1 percent	of classes have fewer than 50 students
150	flag officers with CMU degrees

Mount Pleasant, Michigan

There aren't many places like the city of Mt. Pleasant. It's a safe, relaxing environment that offers a small-town feel with all the activities and attractions of a city twice its size. As home to Central Michigan University, Mid-Michigan Community College, and two of the region's most heralded health and hospital centers, Mt. Pleasant offers a vital and energetic lifestyle with amenities not often found in a community retaining a true "hometown" feel. Surrounded by lakes, rivers, forests, and healthy farmland, Mt. Pleasant offers its residents, businesses, and visitors a vibrant place to live, work, learn and play.

Located in Michigan's Lower Peninsula, Mt. Pleasant has a rich and diversified history. Almost since the earliest days, the City's local government has been recognized throughout the state as an innovative yet sound and stable citizen-based service provider. The City's 26,000+ full-time residents have chosen one of the state's most "walkable" and safest communities where the arts are celebrated, parks are protected, and the entrepreneurial spirit is supported.

Integral to the community's history is the [Saginaw Chippewa Indian Tribe](#). The [Ziibiwing Center of Anishinabe Culture and Lifeways](#) is a distinctive treasure created to provide visitors with an enriching educational experience. The Tribe also offers cultural programs throughout the year allowing participants to learn more about the rich Native American heritage. The Soaring Eagle Hotel and Casino complex has gained national recognition and brings top-notch comedians, musicians, and artists to its stage.

The beautiful four-season climate of Michigan combined with the abundance of lakes, the Chippewa River and many streams makes Mt. Pleasant a perfect destination for many outdoor activities. Beyond the "wilds," the Mt. Pleasant area also has 13 golf courses within 30 minutes from town. Ample farmlands and state lands support an abundance of wildlife including whitetail deer, wild turkey, and any number of bird species.

The City provides a wide range of recreational programs, including youth (soccer, golf, tee-ball, tennis) and adult (basketball, volleyball, softball, tennis) programming and many special events. Community organizations also sponsor hockey, baseball, youth softball, football, and skating programs. In addition, parks staff operate and maintain over 300 acres at 11 parks highlighting the Chippewa River. These parks allow residents and visitors ample amenities to picnic, bike, swim, fish, canoe, hike, or bird watch. The Isabella County Parks system adds another 900 beautiful acres, with opportunities for similar outdoor activity, as well as camping and cross-country skiing. For more information, visit the [City of Mount Pleasant website](#) or the [Mount Pleasant Area Convention and Visitors Bureau](#).



The College of Humanities and Social and Behavioral Sciences

The CMU College of Humanities and Social and Behavioral Sciences (CHSBS) houses a variety of academic programs. Students prepare for careers ranging from Political Science to Neuroscience. CHSBS programs add value to all areas of study by cultivating the understanding and skills necessary for living and working in a complex and changing world.

Programs offered through the CHSBS help students to think critically, communicate clearly, and solve challenging problems. Students take advantage of internships, creative endeavors, applied research opportunities, and international and multicultural activities to enhance their classroom experiences. The College consists of the departments of:

English Language & Literature; World Languages and Cultures; History; Military Science; Philosophy and Religion; Politics & Public Administration; Psychology; Sociology; Anthropology and Social Work. It includes a number of interdisciplinary programs including Museum Studies, Neuroscience, Women and Gender Studies, and Cultural and Global Studies. It is also home to the English Language Institute, the Cultural and Natural History Museum, and the Center for International Ethics.

Graduate programs in Psychology include: Clinical Psychology accredited by the American Psychological Association (APA); Experimental, offering an M.S., and Ph.D. in Applied Experimental Psychology; Industrial/Organizational program offering both M.S. and Ph.D.; and School Psychology program offering a Specialist in Psychological Services (S.Psy.S.) and Ph.D. degree approved by the National Association of School Psychologists and accredited by APA.



College of Humanities and Social and Behavioral Sciences
at Central Michigan University

The School of Public Service and Global Citizenship houses academic units and initiatives that underscore CHSBS's commitment to public-spirited scholarship and connect students to engaged learning in local, state, national and global communities. The School fulfills a unique niche by offering preparation in civic engagement, where future public service professionals learn to facilitate citizens' participation in public life (by moderating deliberative forums, facilitating democratic decision-making in public meetings, and coordinating participation in civil society).

CHSBS emphasizes engaged learning. Our students can be found, stepping into the roles of important historical figures in Reacting to the Past game play, excavating archeological remains in sites such as the Michigan Industrial Indian Boarding School, Michigan lighthouses and former logging camps; reading their poetry and short stories alongside prominent authors at Wellspring Literary Series forums; working alongside forensic anthropologists to investigate mock crime scenes; and conducting public opinion polls and focus groups in CHSBS' social science research lab. Aspiring lawyers prepare oral arguments for their Mock Trial teams, while their peers hone diplomatic skills in Model United Nations competitions held across the country and around the globe. Study Abroad students learn about origins of democracy in the shadow of the Parthenon in Greece, compare best practices for city managers in Seoul, South Korea, and visit the Peace Palace at the Hague, the Netherlands to see international law in action. Meanwhile, small groups of students manage difficult conversations about diversity via our Intergroup Dialogue program, and about controversial political issues in deliberative discussion sessions supported by the Kettering Foundation.

Graduates are equipped with strong writing and speaking skills and the ability to understand social structures and political environments in pursuit of more effective, informed, and compassionate engagement with other peoples and cultures.

To view programs offered in the college visit:

<https://www.cmich.edu/colleges/chsbs/Pages/Programs-and-Majors.aspx>



College of Humanities and Social and Behavioral Sciences
at Central Michigan University

CHSBS hosts a variety of **Centers and Institutes** that contribute to the university's mission, research pursuits, and dissemination of knowledge. These centers and institution contribute to the multidisciplinary student training and collaborative projects. In addition to offering a broad array of disciplines, the CHSBS supports the core curriculum of CMU providing all students with the critical thinking skills they need to be successful in their careers.

CHSBS has over 150 tenure/tenure track faculty including 84 full, 42 associate, and 28 assistant professors. CHSBS has part-time and teaching faculty dedicated to the mission of the college and excellence in teaching, sharing their industry and professional experience. CHSBS enrolls over 2,500 undergraduate majors and more than 1,000 minors. There are over 200 students enrolled in graduate study and over 100 doctoral students.

CHSBS collaborates frequently with the Saginaw Chippewa Indian Tribe (SCIT) Outcomes of this vital relationship include:

- Co-sponsoring the Honoring, Healing, and Remembrance Event at the Mt. Pleasant Boarding School.
- Participating on the Boarding School Committee as ex-officio for CMU.
- Working with SCIT under the Native American Graves and Repatriation Act (NAGPRA) to repatriate SCIT ancestors to the grounds after they were found in the CMU museum: <https://www.cmich.edu/colleges/chsbs/MCNH/News/MCNHNERepatriationandNativeAmericanRemains/Pages/default.aspx>
- Conducting recent field school studies: <https://www.cmich.edu/news/articles/Pages/CMU-students-excavate-historical-Michigan-lighthouse-artifacts.aspx>
- Collaborating with SCIT Behavioral Health to reignite the Nijjkewehn Mentoring Program in 2011: <https://www.cmich.edu/news/article/Pages/Nijjkewehn-program-impact.aspx>
- Working together create sustainable programs regarding electricity and recycling: <https://www.cmich.edu/news/article/Pages/cmu-helps-casino-and-resort-implement-first-zero-waste-event.aspx>
- Contributing as board members on the Denison Endowment Committee to bring Native American scholars to campus and the Native Community, recently, Joy Harjo and Ty DeFoe.
- Co-sponsoring Native American Heritage month and the annual CMU Pow wow.



Opportunities and Challenges for the next Dean of College of Humanities and Social and Behavioral Sciences

The following are opportunities and challenges for the new Dean of the College of Humanities and Social and Behavioral Sciences:

- **Growing Enrollment and Expanding Programs.** The next Dean must ensure the growth, retention and strengthening of the student body in part to address recent enrollment declines here as well as nationally in humanities colleges. The Dean will provide leadership to recruiting efforts and will ensure that the College is actively identifying and enrolling strong classes. Improving student services must be a priority for the next dean particularly in the areas of recruiting high-ability students and providing better advising and career counseling, which will fuel higher retention and graduation rates. The Dean must be innovative in regards to future program development and expansion, including exploring new pedagogical methods creating an environment to promote excellence, distinction and meaningful student engagement.
- **Strengthening the Reputation and Marketing of the College.** CHSBS has earned a reputation for high quality programs and scholarship. The College is a distinctive community of scholars. The Dean advocates for the humanities and social and behavioral sciences and its value to a number of audiences. The Dean communicates the value of a liberal arts education, as career preparation and as beneficial for quality of life and society. The Dean needs to be an eloquent and persistent advocate for the liberal arts and the ways in which it prepares students for lives of thoughtful, effective, and purposeful engagement in the world.
- **Budget Management.** Within the existing Responsibility Based Budgeting Model (RCM) model utilized at CMU, the Dean has the opportunity to construct a budget that can be geared towards the future development and strategy of the College. The Dean provides leadership in using the budget to drive both strategic initiatives and day-to-day operations. This requires a particular focus on increasing revenues through enrollments and fund raising to create a positive cash flow for future strategic investments.
- **Strategic Visioning and Organizational Enhancement.** The Dean will have the opportunity to lead a collaborative and transparent strategic planning process within the College as part of the ongoing redesign of the academic organization at the University. The Dean should assess the current organizational structure and support systems to ensure efficient and high performing operations.
- **Fund Raising and Developing New Resources.** All deans are expected to spend a substantial amount of time in fundraising and friend raising. The Dean is expected to establish a strong record of seeking and obtaining new external resources. The Dean, working with the Office of Advancement must enhance fund raising opportunities for

the College by creating stronger relationships with alumni as well as identifying key donors.

- **Developing Faculty and Staff.** The Dean must support and develop faculty and staff. The Dean should recognize how varied the faculty are, both full and part time, and the specific needs of each. The Dean is expected to continue a model of supporting and appreciating staff and develop and implement robust training opportunities and clearly defined career paths. The Dean should recognize the decline of staffing levels and find ways to provide new resources and institute equitable workloads.
- **Strengthening Diversity.** CMU has an historic commitment to inclusion and diversity. Ethnic, religious, racial, and gender diversity will be encouraged in recruitment of students, faculty, and staff. The curriculum provides students the opportunity to address global issues and develop global communication skills. This is enhanced through more extensive interaction with people from other cultures. Achieving campus diversity goals will require sustained and vigorous commitment from the dean and CHSBS community.
- **Expanding Research.** The CHSBS has set a very strong research agenda. The dean must work with the CHSBS community to enhance internal and external support. The Dean will need to work with and support the faculty to meet this aggressive agenda.
- **Rewarding Quality Teaching.** The CHSBS is committed to quality undergraduate and graduate teaching. The College provides an intellectual climate and curriculum that challenges students to think critically, communicate clearly, and succeed in their chosen fields. The Dean must continue to emphasize this core value of quality teaching and create opportunities to recognize and reward it.
- **Building Relationships Across CMU.** The Dean must play an active, engaged and transparent role with the faculty, staff, and students. The relative size and diversity of programs have always been a strength, both internally and externally. The Dean will need to be an advocate for the entire college, working cooperatively with other deans and University leaders. The Deans have strong, collaborative relationships and the Dean of the CHSBS serves as a key member of this group.
- **Civic and Community Engagement.** CMU is an engaged campus where students, staff and faculty are working with the larger community to benefit the public good. The College incorporates service learning courses, internships and volunteer opportunities into the curriculum. The Dean should be engaged in the community and should also seek additional opportunities to further build upon the campus strength of civic engagement.

The Role of the Dean of College of Humanities and Social and Behavioral Sciences

General Duties

The Dean of the College of Humanities and Social and Behavioral Sciences is responsible for all operations of the College and provides leadership regarding graduate and undergraduate education both on- and off-campus. The Dean reports to the Executive Vice President/Provost and is a member of the Council of Deans, Academic Senate, and Academic Planning Council. The Dean works closely with the several other academic college deans and the Vice President for off-campus programs, as well as other administrative leaders, department chairs, and program coordinators.

Supervisory Role

Supervisors are expected to support the Leadership Standards of Central Michigan University and foster a culture that inspires excellence. The Leadership Standards define how we lead and treat others in our teams. As leaders, it is our responsibility to seek input from our teams to continuously improve leadership abilities and demonstration of the standards. Additionally, it is our responsibility to encourage and support the growth and development of those whom we lead. At CMU, we encourage employees to grow both personally and professionally, and thus advance CMU's culture of excellence.

Minimum Qualifications

- Academic credentials in a discipline within the College, and academic achievements appropriate for appointment to the rank of tenured full professor in one of its departments;
- Demonstrated success in administrative and academic leadership;
- Significant budgeting and financial planning experience;
- History of innovative program development;
- Cognizance of pedagogical, research, and clerical needs related to technology;
- Demonstrated record of advocacy for social justice;
- Demonstrated commitment to diversity and inclusion;
- Evidence of commitment to shared governance;
- Evidence of effective interpersonal communication skills;
- Ability and willingness to travel, both domestically and internationally, to support student/faculty recruitment, program development, and fundraising opportunities;
- Evidence of effective advocacy for all disciplines represented within the College, and for the importance of the humanities and social sciences as the foundation of a quality education in any discipline; and
- An understanding of and demonstrated commitment to public higher education.

Preferred Qualifications

- Record of success in securing external funding, including both alumni and corporate/foundation support;
- Teaching or other experience with meeting the pedagogical challenges of contemporary university teaching;
- Experience as a department chair, associate dean, dean or equivalent academic leadership role;
- History of fostering access to education through traditional, alternative, digital and international programs;
- Experience establishing and maintaining collaborative relationships; and
- Experience working with individuals within a collective bargaining environment.

Duties and responsibilities

- Develops and articulates a compelling vision for the College, consistent with the University's mission and vision.
- Encourages support for College's vision from within the College.
- Demonstrates collaborative leadership in implementing the College's vision. Advocates for the College's departments and programs, and their initiatives to serve their students.
- Advocates for the importance of a high-quality education in the humanities and social and behavioral science as the foundation of a university education.
- Provides an example of commitment to such values as scholarly excellence and academic rigor.
- Demonstrates a continued commitment to and advancement of diversity and inclusion.
- Promotes diverse cultural and global perspectives in the classroom, in scholarship, and in service;
- Facilitates interdisciplinary collaboration within the College and with other Colleges and universities.
- Works with department chairs and faculty to recruit and retain a diverse, high-quality faculty, and to encourage their further development as scholars, teachers, and participants in service to the College, University, and the wider community.
- Supports and advances scholarship, research and/or creative activity, and the pursuit of grants and other external funding.
- Develops and maintains successful relationships with funding entities (including federal agencies); and encourages sound stewardship of corporate and foundation relationships.

- Strengthens and broadens alumni support, and deepening community partnerships.
- Enhances the College's successful development/fundraising programs.
- Cultivates and supports fruitful international partnerships.
- Maintains visibility with the college and campus community.
- Provides sound fiscal leadership and responsible stewardship of University resources.
- Establishes productive relationships with members of the collective bargaining units and working within the established collective bargaining agreements.
- Collaborates on the development and application of personnel policies and procedures within the College; and ensures compliance with collective bargaining agreements and the principles of shared governance.
- Sets, by example, the highest standards of personal and professional integrity.

Applications and Nominations

The review of credentials will begin during the spring semester and will continue until the position is filled. Application materials should include: a letter describing your interest in and qualifications for the position; a curriculum vitae; and the names, addresses (including email), and telephone numbers for at least five references who can comment on your ability, experience and professional preparations. All nominations and applications shall be confidential. Requests for information and all written nominations and applications should be directed to:



executive search consultants

Steve Leo, Partner
Vicki Henderson, Senior Associate
Storbeck/Pimentel and Associates, LP
CMUDeanCHSBS@storbecksearch.com
610-572-4296

CMU, an AA/EO institution, strongly and actively strives to increase diversity and provide equal opportunity within its community. CMU does not discriminate in employment against persons based on age, color, disability, gender, gender identity/gender expression, genetic information, familial status, height, marital status, national origin, political persuasion, race, religion, sex, sexual orientation, veteran status, or weight (see <http://www.cmich.edu/ocrie>.)