

BINGHAMTON UNIVERSITY

STATE UNIVERSITY OF NEW YORK

DEAN, HARPUR COLLEGE OF ARTS AND SCIENCES



BINGHAMTON UNIVERSITY

Overview

Binghamton University, one of four research universities in the State University of New York System, invites nominations and applications for its next Dean of Harpur College of Arts and Sciences. Harpur College is the intellectual heart of Binghamton University and is Binghamton's largest school, enrolling over 10,340 of the University's 17,200 students and supporting eighteen doctoral programs. The Dean of Harpur College, therefore, plays a pivotal role in helping Binghamton University achieve the goals of its Road Map strategic plan and realize President Harvey Stenger's vision of becoming the premier public university of the 21st century.

The University

Binghamton offers undergraduate and graduate degrees in its seven schools: Harpur College of Arts and Sciences, College of Community and Public Affairs, Decker School of Nursing, School of Management, Thomas J. Watson School of Engineering and Applied Science, Graduate School of Education, and the School of Pharmacy and Pharmaceutical Sciences. The University is consistently ranked among the top 50 public universities in the nation and has received national recognition for its special programs and overall success in comprehensive internationalization, as well as its residential communities led by collegiate professors who seamlessly integrate life inside and outside the classroom, creating the feel of a small college with the resources of a major university. Binghamton ranks 15th on the *Forbes Magazine* list of best value colleges and universities.

Binghamton recruits outstanding and diverse undergraduate students with an average freshman SAT score over 1300. Binghamton also attracts approximately 3,700 talented

graduate students who study in more than 90 graduate programs. Binghamton's students originate from all 50 states and almost 16 percent of the student body is international, representing 117 countries.

This is an exciting time for Binghamton University. In 2011, New York's SUNY 2020 legislation guaranteed maintenance of state support to SUNY, authorized approval of rational and predictable tuition increases, and offered the system's four doctoral centers the opportunity to present proposals for capital investments in targeted programs. In the past five years, Binghamton University has taken advantage of this legislation to increase enrollment to nearly 17,200 students, hire more than 250 tenure track faculty and 160 staff (representing a net gain of 136 tenure track faculty), and secure support for a \$70 million Smart Energy Research and Development Facility that will open in 2017 and house Harpur College's departments of chemistry and physics.

While the University plans to hold undergraduate enrollment steady at approximately 13,600 students, it is working aggressively to increase graduate enrollment. During the past five years, graduate enrollment has been robust, increasing by 20 percent to almost 3,700 students in fall 2016. Many existing graduate programs have grown. New programs in such areas as sustainable communities, applied statistics, and public archaeology have begun, and students will soon matriculate in a new Pharm. D program as well as master's programs in data analytics, public health, health systems, and applied liberal studies. These programs will enable Binghamton to meet the needs of students and generate resources to hire additional faculty.

The SUNY System

SUNY is the nation's largest and most comprehensive state university system, consisting of 64 campuses including major research universities, health sciences centers, comprehensive and technical colleges, and community colleges committed to providing a broad range of outstanding academic programs for students within New York and from around the world. Each college and university within the State University of New York has its own council and is administered by a president who recruits and leads the administrative team. The campus presidents report to the Chancellor and the Board of Trustees of the State University of New York.

SUNY enrolls nearly 460,000 students, half of them in community colleges, and has nearly 90,000 employees and a projected all-funds budget in excess of \$13 billion. Binghamton is one of four research centers in the SUNY system along with the University at Albany, University at Buffalo and Stony Brook University. The system annually receives approximately \$1 billion in sponsored research. SUNY is both a significant force in higher education nationally with increasing global impact as well as a vital economic, social and cultural engine for the state of New York.

Binghamton University is renowned within the SUNY system for the exceptional quality of its students. This fall's freshman class has a mean SAT score of more than 1300 (combined reading and math) and high school average of 95 percent. It also provides access to a diverse student body. Almost 30 percent of its students are Pell-eligible and 25 percent are first generation college students. Binghamton's strengths align well with the chancellor's strategic plan for the SUNY system. Among the themes guiding the plan are: entrepreneurship, a

seamless SUNY system, a healthier New York, green initiatives and sustainability, community involvement, and globalization (SUNY and the world). Binghamton is a leader in energy, environment and sustainability; international education and global initiatives; community involvement, entrepreneurship and economic development; and health sciences.

History

Binghamton University opened its doors as Triple Cities College in 1946, to serve the needs of local veterans at the end of World War II. Originally located in Endicott, N.Y., five miles west of the present campus, the fledgling school was a branch of Syracuse University. When the college was incorporated into the State University of New York four years later, it was renamed Harpur College in honor of Robert Harpur, a Colonial teacher, patriot and pioneer who devoted his later years to settling the area around Binghamton.

Until 1953, Harpur College was one of only two public liberal arts colleges in the state. In 1961, the campus was moved across the Susquehanna River to Vestal, N.Y. Growing enrollments and a reputation for excellence soon led to the selection of Harpur College as one of four doctorate-granting university centers in the state system. In 1965, the campus was formally designated the State University of New York at Binghamton, though its arts and sciences school retained the prestigious Harpur College name. Since 1965, the University has added the College of Community and Public Affairs, the Decker School of Nursing, the Graduate School, the Graduate School of Education, the School of Pharmacy and Pharmaceutical Sciences, the School of Management, and the Thomas J. Watson School of Engineering and Applied Science. While officially still the State University of New York at Binghamton, the campus adopted Binghamton University as its informal name in 1992.

Dr. Harvey G. Stenger, a chemical engineer by training, assumed the presidency of Binghamton University on January 1, 2012, after serving in administrative positions at Lehigh University and the University at Buffalo. Under his leadership, the campus has developed a new strategic plan, *Road Map to Premier 2013*, which has positioned Binghamton to become the premier public university of the 21st century (<http://www.binghamton.edu/president/road-map/pdfs/binghamton-road-map.pdf>).

The plan envisions strategic development of new degree programs and investment in current high-quality, in-demand programs; expansion of diversity among student, faculty and staff populations; increased access for students from economically disadvantaged families; enhanced research, scholarship and graduate programs through strategic investments in faculty in areas aligned with Binghamton's existing strengths while simultaneously identifying opportunities for investment in emerging fields; enhanced student experiences in student life, advising, counseling, career guidance and post-graduate assistance; and significant expansion of our development program to accelerate the growth of annual and endowed funds. This will ensure that Binghamton University remains a catalyst for action in the region and New York by driving economic development. The next Dean of Harpur College will play a significant role in supporting the University's strategic plan by strengthening support for research, hiring and retaining world-class faculty members, fostering an understanding of and commitment to diversity and inclusion, and ensuring the College fulfills its mission to prepare thoughtful citizens who are prepared to excel in advanced education, careers, and purposeful lives.

Faculty and Research

During the 2016-17 academic year, full-time teaching faculty members numbered 689, of whom 93 percent held a PhD or the appropriate terminal degree in their fields. The Binghamton University faculty include Fulbright Scholars, Guggenheim Fellows, members of the National Academy of Sciences, and others with numerous recognitions for scholarly distinction.

In 2015-16, Binghamton University received \$43 million in sponsored research funding. It is home to four federally funded research centers. Research awards are administered through The Research Foundation, a private, nonprofit educational corporation that administers externally funded contracts and grants for and on behalf of the State University of New York. Deans work closely with the Research Foundation to administer the funds. The Research Foundation provides the independence and administrative flexibility to respond quickly to the special demands of Sponsored Programs in a manner that facilitates their scientific or technical execution and could not be as easily accommodated through state processes. Faculty collaborate on interdisciplinary research through Binghamton's New York State Center of Excellence, 17 organized research centers and nine institutes for advanced study.

As part of its Road Map strategic plan, the University has identified five [Transdisciplinary Areas of Excellence](#) (TAEs): [Citizenship, Rights and Cultural Belonging](#); [Health Sciences](#); [Material and Visual Worlds](#); [Smart Energy](#); and [Sustainable Communities](#). All five are areas in which Binghamton has significant existing strength and the potential to become internationally recognized by wise investments in additional faculty and facilities, and all are designed to bring faculty together from multiple disciplines to pursue some of the most challenging problems of our time. In the past three years, through an interdisciplinary hiring process, more than 80 faculty have been recruited to join the TAEs.

Innovation and Economic Development

Binghamton has a strong tradition in technology transfer and working with industry; almost 10 percent of our sponsored research comes from our industry partners. Programs like [SPIR](#) and [WISE](#) engage students with companies and provide cost-competitive industry support services. Our New York State Center of Excellence in [Small Scale Systems Integration and Packaging](#) is a partnership between academia, government and industry that focuses on the development of new electronic applications that will enhance the way people live and interact with their surroundings. The Center houses internationally recognized expertise in electronics packaging materials and sensor development, a NYSTAR-funded Center for Advanced Technology, as well as a national roll-to-roll manufacturing R&D center focused on flexible electronics.

Our innovators and inventors are supported by the [Office of Entrepreneurship and Innovation Partnership](#), which provides guidance and support through the invention disclosure process and leads patenting and licensing efforts. Entrepreneurs are supported and mentored by an in-house Entrepreneur-in-Residence and assisted in navigating the disclosure, patenting, and licensing processes by professional staff. Space for start-up companies has been set aside in the [Start-Up Suite](#) pre-incubator located at the Innovative Technologies Complex. The Start-Up Suite currently has 22 offices and is in the process of setting up lab space. In addition, Binghamton is, with its sister campus SUNY Broome, and local, state, and

federal partners, in the process of constructing the Southern Tier High Technology Incubator in downtown Binghamton. The incubator is scheduled to open in 2017 with a focus on energy, electronics, and health. Both the Start-Up Suite and the Southern Tier High Technology Incubator are designated for [START-UP NY](#), which is a New York state tax-free program that gives qualifying start-ups and expanding companies up to ten years tax abatement from all New York state taxes. Binghamton currently has five companies approved for START-UP NY that are in the process of locating in the Start-Up Suite: Advanced Material Analytics, Charge CCCV, ClickCare, Innovation Associates and Sonic Blocks.

Students



Binghamton students are hard-working, motivated and successful. The University is home to more than 13,600 undergraduate students. Twelve percent are from out-of-state, 16 percent are international students and 29 percent represent students of color. Binghamton received over 32,000 applications for its fall 2016 freshman class. Of these, approximately 2,620 students enrolled.

Ninety-one percent of Binghamton freshmen returned for their sophomore year, compared to 73.3 percent nationally. On average, 70 percent of freshmen graduate after four years and 80 percent after five, well above national averages.

Student Life

Much of Binghamton's success in retention and student success can be attributed to the integration of student life and academics through its living and learning communities. The communities were originally modeled after Oxford University. Each community is distinctive, with its own dining hall, area government, professional staff and tenured Collegiate Professor, who reports jointly to the vice provost for undergraduate education and the director of residential life and is dedicated to facilitating learning outside the classroom. These communities provide students with a strong sense of identity at the University that continues long after they graduate.



Binghamton undergraduates enjoy a wide range of self-directed learning opportunities. Specialized programs allow creation of individualized majors, service learning in the community, and experiential education with community and industry partners. Working

closely with faculty, undergraduate students have access to a wide range of research and scholarship opportunities, including our pioneering Freshman Research Immersion (<http://www.binghamton.edu/freshman-research-immersion/>). Students and alumni reflect that access to state-of-the-art research facilities and research-active faculty, in an accessible collegiate environment, are key to their success. Binghamton students also make significant contributions to community service through volunteer and course-based activities of many kinds. The campus boasts over 280 student-led clubs and organizations, as well as a comprehensive and very active school-wide student government. Binghamton's student leaders are engaged with the University president, administration, and faculty to promote understanding of student concerns and provide a student perspective on campus and administrative activity.

In recent years, Binghamton undergraduates have won U.S. Presidential Scholar, Goldwater, Luce, Fulbright, National Science Foundation, Gates-Cambridge, Udall, Thayer, and Truman scholarships, among others.

Internationalism

Internationalization is woven into nearly every aspect of academic and co-curricular life at Binghamton. There are almost 3,000 international students from 117 countries enrolled, placing Binghamton among the top 100 colleges and universities in the United States based on international student enrollment. Binghamton is a member institution of Generation Study Abroad and approximately 16 percent of students study abroad, the highest proportion of any campus within SUNY and nearly five times the national average for public universities. Many of our faculty have a strong international presence in terms of research programs and scholarship. Our global knowledge production enterprises center on countries as disparate as China, India, Japan, Pakistan, South Africa, Turkey, Argentina, Russia, and Jordan.

There are also strong international education opportunities for those who do not go abroad. All undergraduate students develop a foundation in global perspectives through the two-course Global Visions General Education requirement. With 11 modern languages regularly offered, six interdisciplinary area studies programs, a nationally recognized Languages Across the Curriculum Program, the Global Studies Minor and high levels of internationally oriented subject content in a number of departments, students have many opportunities to gain specialized knowledge and skills that are critical to thrive in our complex, globally connected world. These learning opportunities continue outside of the classroom in numerous cross-cultural programs, clubs, events, and services offered by student affairs and residential life offices.

The University has also established several international partnerships with distinguished institutions around the world including student exchanges, faculty collaborations, and dual-degree programs. Many of these partnerships are with world-class research universities such as the University of Edinburgh, the University of Utrecht, Fudan University (China), the National Academy of Chinese Theatre Arts, and Seoul National University to name only a few. Binghamton also partners with universities that are innovative leaders in higher education in their countries: for example, Al Akhawayn University in Ifrane (Morocco), and the University of the Free State in South Africa.

Binghamton has received eight awards in recognition of its achievements in comprehensive internationalization throughout its curriculum, including, in 2004, the inaugural Senator Paul Simon Award for Campus Internationalization from NAFSA: Association of International Educators. The other doctoral-university recipients in the first few years of this highly competitive award were Duke, Kansas, Michigan State, North Carolina-Chapel Hill, Purdue and UCLA

Graduate Students

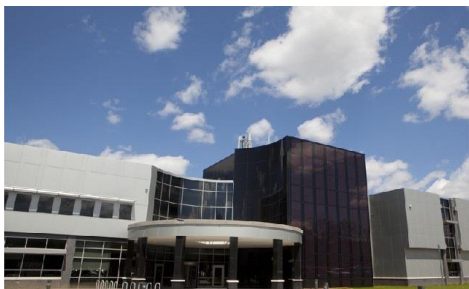
Binghamton is an attractive destination for graduate work, and enrolls almost 3,700 graduate students. The University offers 45 master's degree programs and over 30 doctoral programs in arts and sciences and its professional schools. Last year it awarded 146 doctoral degrees. As teaching assistants, these graduate students contribute substantially to the cutting-edge intellectual atmosphere for undergraduate education in classrooms, laboratories, and studios across the campus. They also play a critical role in research and discovery. In addition to teaching and research, many graduate students devote their time by providing needed services in the community and contributing their expertise toward the development and implementation of SUNY initiatives.

Campus Facilities

The Binghamton campus — spread over 930 acres on a wooded hillside above the Susquehanna River — features physical facilities that are modern, attractive, accessible and exceptionally well-maintained, and includes the Nature Preserve, a 190-acre forest and wetland area with a six-acre pond that adjoins the campus.

The University's physical plant is in excellent condition with little deferred maintenance, as a result of construction projects completed in the last decade. A process of forward-looking budgeting, careful planning, rigorous execution and dedicated physical plant staff supports the quality of the facilities.

The five-building science complex includes a recently completed fifth building with state-of-the-art life science laboratories and a new vivarium. The complex also boasts a multi-climate greenhouse — one of the largest teaching and research facilities of its kind — and science laboratories equipped with some of the most sophisticated instruments and equipment available today.



The campus Innovative Technologies Complex (ITC) recently opened its third building, housing its Center of Excellence, and construction of a new Smart Energy building that will be home to the departments of chemistry and physics will be complete in 2017. The complex also includes the Biotechnology Building, and the \$66 million Engineering and Science Building that opened in 2012, and houses the Watson School's dean's office and the departments of mechanical, electrical, and computer engineering, as well as state-of-the-art laboratories and space for start-up suites and offices.

Binghamton's facilities for the fine and performing arts include a world-class performance complex, the Floyd E. Anderson Center for the Performing Arts. The center features the

1,200-seat Osterhout Concert Theater and a 420-seat Chamber Hall for small stage productions and recitals. The Fine Arts Building also features the 550-seat Watters Theater and two small, black-box theaters. Concerts, plays, dance performances, faculty and student recitals, and guest artists are all showcased in the Anderson Center and the Fine Arts Building. The Binghamton University Art Museum has an Asian Art Gallery and a permanent collection of 3,000 art objects representing many periods and styles. Special traveling and loan exhibits as well as works of University artists are on regular display.

Two academic buildings that were completed in 1998 were featured in *Progressive Architecture* for their striking designs that are marked by expansive glass exteriors and modern classrooms, lecture halls, and computing facilities. They are home to the School of Management, the Decker School of Nursing, the Graduate School of Education, and the School of Pharmacy and Pharmaceutical Sciences.

In 2007, the University expanded its reach to downtown Binghamton with the construction of the University Downtown Center, a 74,400 square-foot facility that is home to the College of Community and Public Affairs and supports a wide range of community related programming. A new health sciences campus, housing the School of Pharmaceutical Sciences and the Decker School of Nursing, will open in Johnson City, N.Y. (2 miles from the main campus) in 2018.

The University's technology environment provides comprehensive services for students, faculty, and staff. The campus is fully networked, with a high-speed wired network overlaid with wireless, covering all campus buildings. Binghamton is a founding member of the NYSErNet regional research and education network, is a member of Internet2, and participates in XSEDE (the reconstituted National TeraGrid). The campus supports multiple information commons and public computing lab sites featuring a range of desktop software for students, and administers a planned cycle of setting standards for and upgrading information technology in more than 130 general classrooms. The University has a rich administrative computing environment, employing best-in-breed software to support key processes including Blackboard, exLibris, Banner Student, Oracle ERP, Recruitment Plus, Resource25, and a variety of other vendor and locally-developed applications.

Binghamton's extensive athletic and recreation facilities include two large gymnasiums with swimming pools; an indoor track; and basketball, volleyball and racquetball courts. FitSpace, a 10,000 square-foot state-of-the-art fitness facility, is available to the entire campus community. Outdoor facilities include 26 tennis courts, a fitness trail, a 400-meter track, a soccer field, and numerous playing fields. The multi-purpose 156,000 square-foot Events Center is home to basketball, indoor track and tennis. Large concerts and other programs are held in the center, as are University commencement ceremonies.



The University has also recently renovated and replaced several of its residential buildings, including the entire Newing College residential community, as part of an extensive \$350 million project that has also replaced the Dickinson Community. In total, the replacement of the Newing and Dickinson residential communities has added 1,000 beds.

Binghamton's official color is green, and the "green" theme carries through in its commitment to the environment and sustainability. Since its inception, Binghamton has been selected by *The Princeton Review* as one of the "greenest" universities in the nation. Binghamton's sustainability efforts range from a sophisticated energy management system to extensive recycling efforts that include organic gardening and composting. Other initiatives include a variety of energy-savings projects, LEED building standards, and educational efforts that engage and educate the campus community in thinking about and changing energy habits.

Location

Binghamton University is located in the Town of Vestal, just one mile beyond the Binghamton city limits in the Southern Tier of Upstate New York. Binghamton, Endicott and Johnson City — along with Vestal and a few other suburban towns and villages — make up Greater Binghamton, offering a sophisticated cultural life, lively spectator sports, and accessible outdoor recreation. Major employers include United Health Services, Lourdes Hospital, IBM, Lockheed Martin Systems Integration, BAE Systems Controls, Maines Paper and Food Service, Universal Instruments, and the University itself, one of the largest employers in Greater Binghamton.

Several theaters, a professional opera company, symphony and pops orchestras, the Roberson Museum, and the Kopernik Observatory are well supported by the community. The Floyd L. Maines Veterans Memorial Arena hosts well-attended rock, country and pop concerts. The Binghamton Mets (an affiliate of the N.Y. Mets) play baseball in a downtown stadium. The area also offers restaurants, shopping centers, and many urban and wooded parks and picnic areas as well as a rail-to-trail path.

Binghamton is located at the crossroads of I-81, I-88, and NY Rte. 17, within easy reach of major metropolitan areas. Binghamton is 50 miles from Ithaca, 72 miles from Syracuse, 140 miles from Albany, and about 200 miles from both New York City and Philadelphia.

Finances

Binghamton's investment portfolio is valued at approximately \$116 million. The University's expenditures from all fund sources total \$369 million. About 22 percent of the operating budget is supported by general revenues of the state and an additional 22 percent from student tuition and fees. Tuition, fees, and room and board for in-state undergraduate students is \$23,619 and \$37,371 for out-of-state undergraduate students. Binghamton University is ranked eighth in public universities and fifteenth overall in *Forbes'* Best Value ranking for 2016.

Alumni and Development

Binghamton University has more than 124,000 alumni, who live in every state of the union and in countries around the world. It is a young alumni body with an average age of 43 years.

The Binghamton University Alumni Association is a dynamic and inclusive organization that is recognized as a valuable resource by the Binghamton University community. The mission of the Alumni Association is to foster a life-long relationship between Binghamton University and its alumni. The Association connects alumni to the University and to each other, provides valued benefits, and supports the University's mission of teaching, research, and service. It

does so by encouraging collaboration and inclusiveness, continuing the tradition of excellence and building pride.

A dedicated board of directors works effectively with campus partners to offer opportunities and services that foster campus traditions and perpetuate a passion for continuing engagement with the University. The Binghamton University Alumni Association is nearly as old as the University itself. The Harpur College Alumni Association elected its first officers in 1951, following the first commencement. As Harpur College grew and became a part of the State University of New York, the Alumni Association grew and today serves as the umbrella organization for a number of alumni groups and activities. The association is a non-dues paying organization, offering all alumni quality benefits, opportunities, and programming.

The Binghamton University Foundation is a not-for-profit corporation established to raise funds for the University. In total, gifts from donors have enabled the Binghamton University Foundation to award more than \$2.5 million to 1,800 scholarship, fellowship, assistantship, and research grant recipients this year. Specifically, the foundation administers 343 named scholarships, 106 named awards, and 35 fellowships. The foundation is led by a board of 27 alumni, friends, and elected officers who work closely with the University's development team.

The Foundation is closely linked to the Binghamton University Forum, a membership organization established in 1977, that opens doors to the campus and allows business, professional, and community leaders the opportunity to know the University on a personal basis, while also promoting community relations. The Forum has been very successful in developing a mutually beneficial relationship between the University and the community.

Binghamton completed its very first comprehensive gifts campaign in 2003, calling on alumni and friends of the University to contribute and participate in the University's future as never before. In April 2010, the University took another daring step and launched the public phase of the campaign via an innovative, live internet event with over 1,100 participants. Started at a time of fiscal uncertainty across the nation and across New York state, *Bold.Brilliant.Binghamton* came to a successful conclusion, and with the support of 38,739 donors, surpassed its original \$95 million goal — and a subsequent goal of \$100 million — and raised more than \$101 million.



Success after Binghamton

Nearly half of Binghamton graduates go to work after graduation and more than half go on to pursue graduate degrees. Binghamton's acceptance rates for medical school and law school are 6 to 12 percent higher than the national average.

Executive Vice President and Provost



Dr. Donald G. Nieman has served Binghamton University as Executive Vice President and Provost since 2012, and has facilitated tremendous growth and essential innovations at the University including an enrollment increase of 17 percent since 2011, new transdisciplinary research programs, and hiring more than 225 tenure track faculty members in the past four years. Prior to becoming the Executive Vice President and Provost, Dr. Nieman was the Dean of Harpur College of Arts and Sciences at Binghamton University. As Dean, Nieman worked with campus partners to create freshman seminars for Harpur College students and a first-year writing program designed to help all Binghamton University students develop strong writing skills. He also launched the Harpur Fellows program to provide students an opportunity to pursue a passionate interest while serving the community; helped create the Institute for Advanced Studies in the Humanities; collaborated with colleagues in Student Affairs to establish the Liberal Arts to Careers Externship Program, which allows students to explore career opportunities with alumni sponsors; and provided leadership for developing programs with international partners.

Before joining the team at Binghamton University, Dr. Nieman served as the Dean of Arts and Sciences at Bowling Green State University. He also taught at Kansas State University, Hunter College, Brooklyn College, and Clemson University before becoming Chair of the History Department at Bowling Green State University. The next Dean of Harpur College will report directly to the Executive Vice President and Provost, and serve alongside seven other deans within the University.

HARPUR COLLEGE OF ARTS & SCIENCES

Overview

Harpur College is the oldest and largest of the seven academic units that comprise Binghamton University. The College offers graduate and undergraduate degrees in fine and performing arts, humanities, sciences, mathematics, and social sciences. The College has a faculty of 605 (440 full-time and 165 part-time) as well as 119 staff. Harpur faculty have a deep commitment to engaged teaching as well as cutting edge research. Their ranks have included a Pulitzer Prize winner, a member of the National Academy of Sciences, over two dozen SUNY distinguished professors, and dozens of winners of NSF CAREER Awards and Guggenheim, NEH, Fulbright, and ACLS fellowships.



The all-funds budget for the college is approximately \$67 million, which excludes fringe benefits provided in the state budget. For the past four fiscal years, the College garnered an average of \$18 million in sponsored awards.

Harpur College has 26 academic departments organized in three divisions: humanities (including fine arts), social sciences, and mathematics and natural sciences. In addition, the College is home to 14 interdisciplinary programs, an indication of its support for interdisciplinary teaching and research. Students ordinarily pursue academic major programs supervised by departments, although several interdepartmental majors are available.

The guiding philosophy behind the Harpur College liberal arts curriculum is immortalized on a bronze tablet created at the college's birth in 1950. It reads "From Breadth Through Depth to Perspective." The tablet is prominently displayed on a granite boulder in the center of campus, and Harpur remains committed to a curriculum that embodies that ideal. Students begin their program by fulfilling General Education requirements stressing a wide range of knowledge. From this general base, they move toward a specialization in a major. In this way, students gain an understanding of themselves in relation to society, civilization, and the natural and physical world. Also, they are challenged to exercise the essential techniques of thinking logically, communicating effectively, understanding scientific reasoning and analysis, appreciating different cultures and viewpoints, and decision making. These are the habits of mind that position the Harpur graduate well both in the short term - graduate school or that first job - and, in the long term, shape a rewarding life.

The College offers an outstanding liberal arts education in a leading edge research-university environment. Our students work side by side with distinguished faculty, not just in the classroom, but on the stage, in the studio, in the laboratory and beyond the campus borders. Curiosity is the norm, and creativity is the result as students from across the country and around the world learn from – and with – faculty who are leaders in their fields and classmates who are as passionate as they are to learn.

Undergraduate Programs

Undergraduate degrees are offered in a broad range of traditional disciplines as well as in such subjects as Arabic, biochemistry, cinema, classical studies, integrative neuroscience, Judaic studies, and medieval studies. Students may also select from several interdisciplinary concentrations and create their own major through Harpur's rigorous Individualized Major Program. The most popular majors by student enrollment are [economics](#); [psychology](#); [biology](#); [integrative neuroscience](#); [English](#); [mathematics](#); [political science](#); [philosophy](#); [politics and law](#); and [environmental sciences](#). [The Liberal Arts program](#) at Harpur College fosters development of knowledge, skills and interpretive abilities, and offers other opportunities for growth outside the classroom.

Graduate Programs

The strength of the graduate programs in arts and sciences rests on the high quality of a faculty distinguished for its scholarship as well as its teaching. Graduate students typically learn in small seminars and prepare their work with close supervision from faculty members. Departments assign a faculty adviser to help new graduate students choose courses appropriate to their program and interests. As students progress through coursework toward research for a master's or doctoral degree, they have a mentor in their field of research.

As a selective university center, Binghamton has 20 doctoral programs in arts and sciences. In the humanities, students earn PhD degrees in art history, comparative literature, English (two tracks), philosophy, and translation studies. In the social sciences, PhD degrees are awarded in anthropology, economics, history, political science and sociology. In science and mathematics, students pursue doctoral studies in biological sciences, chemistry, geological sciences, materials science, mathematical sciences, physics, clinical psychology, behavioral neuroscience, and cognitive and brain sciences (psychology).

All of these programs offer master's degrees as well, and many collaborate with the Graduate School of Education to offer MAT and MEd degrees for students who plan to teach at the elementary or secondary level. Some additional programs in arts and sciences offer graduate work leading only to the master's degree: geography provides three tracks of study leading to the MA; music offers the MM; Romance languages and literatures offers MA study of French, Spanish and Italian; and theatre offers the MA degree. Several advanced certificate programs, which may be pursued in addition to a degree program, emphasize interdisciplinary study in various fields. Master's-level study prepares students for professional practice and encourages habits of analysis and reflection that lead some students to further study in the discipline.

Opportunities and Challenges

Binghamton University has a highly-regarded academic program, a committed faculty and staff, and a student-focused culture. It also has a dynamic president, Dr. Harvey Stenger, Jr., who has initiated a broadly inclusive "Road Map" strategic planning process to guide the University toward its goal of becoming the premier public university.

Because Harpur College is the University's largest school and its intellectual heart, the next Dean will play a critical role in helping the University meet its ambitious goal. Some of the opportunities and challenges of this role include:

- **Building on Strength.** Harpur College impacts all students at the University. Students fulfill their liberal arts requirements and take core courses for the academic programs in Harpur College. While the College is strong, there are opportunities for further development: enhancing undergraduate research, assuring that the liberal arts remain relevant to students' career goals, fostering additional opportunities for experiential education, connecting first-year students with the College's best faculty, and assuring that the College's commitment to high-quality teaching *and* research persists.
- **Faculty Development.** Harpur is home to a very strong faculty, representing a diverse range of disciplines and interests. As the University hires record numbers of new faculty, recruiting and retaining the best teachers and scholars and assuring that they are successful is critical. So, too, are decisions about allocation of new positions. The Dean will play a key role in identifying resources and strategies for the further development of the College's faculty.
- **New Programs/New Resources.** To help realize the College's vision and key goals, the next Dean will be expected to establish a strong record of seeking and obtaining private resources to support students, faculty, and programs. In addition to securing external resources, the Dean will also be charged with continuing the University's momentum in developing high-impact degree programs to attract high-quality students and further utilize the world-class expertise of faculty members.
- **Graduate Program Development.** As part of the University's plan to enhance its overall standing, it is seeking to change its ratio of undergraduate to graduate enrollment from 4:1 to 3:1. The next Dean must provide leadership for expanding enrollment in existing graduate programs and creating new programs that meet the needs of students and society.
- **Communication.** The College's relative size and diversity of programs have always been strengths, both internally and externally. In addressing new issues as well as old, it is important for the Dean to continue to play an active, engaged and transparent role with the faculty, staff and students. The Dean will need to be an advocate for the entire College, working cooperatively with the other deans and University administrators.
- **Managing Growth.** With successful growth in enrollment and the expansion of new tenure track faculty lines, the next Dean, working with the faculty and the University leadership, will be tasked with balancing the opportunity for growth with the need to maintain what is unique and exceptional about Harpur College.
- **Expanding Research.** In keeping with the University's goal to increase research and external research funding, the President has set a very strong research agenda. As home to more than half of the University's doctoral programs, the College must take the lead in developing new research initiatives and continuing to increase external support. The Dean will need to work with and support faculty to meet this aggressive agenda.
- **Quality and Assessment.** The College and the University have a distinctive set of policies, programs, and services for which the institution has earned a well-deserved reputation for excellence. Like other institutions, Binghamton University needs to satisfy both internal and external expectations for strengthened assessment of programs. The Dean will play a central role in these critical efforts.

- **Strengthening Diversity.** Binghamton University has a longstanding commitment to diversity and values the gains it has made. Nevertheless, achieving our goals in this important area remains challenging. Enhanced ethnic, religious, racial, and gender diversity needs to be pursued aggressively in the recruitment of students, faculty, and staff. Additionally, the curriculum provides students the opportunity to address global issues and to develop cross-cultural communication skills, but would be enhanced through more extensive interaction with people from other cultures. To achieve further progress in these areas will require sustained and vigorous commitment from the entire College and University community. The Dean, however, is in a unique position to provide leadership for these efforts.

The Successful Candidate: Qualifications

The Dean of Harpur College of Arts and Sciences is the College's chief administrative and academic officer, and leads it in accordance with the University's mission and goals. Among the Dean's general responsibilities are to:

- lead in developing and articulating the College's academic vision;
- garner resources in support of that vision;
- consult with faculty to develop curricula and to maintain standards of performance;
- administer and allocate the College's facilities and budget;
- recruit faculty and staff;
- take a leading role in other faculty personnel matters, including tenure, promotion, and renewal;
- collaborate with faculty, the Graduate School, and other deans to develop new graduate programs and increase graduate enrollment;
- provide leadership for the College's efforts to increase private giving;
- promote interdisciplinary research and teaching, and;
- assure that the College plays a critical role in realizing the University's strategic plan.

Successful applicants must have a distinguished record of teaching and scholarship. Candidates should also have an administrative record that demonstrates the following:

- innovative and effective leadership in higher education;
- the ability to integrate a holistic Liberal Arts curriculum into a 21st-century education;
- a strong commitment to diversity and a record that evidences success in enhancing it;
- a collegial administrative style that promotes a sense of academic respect and collaboration with faculty, staff and students;
- an ability to foster strong connections between internal and external constituencies;
- experience working within a diverse community of undergraduate and graduate students, staff, and faculty in a complex university setting;
- capability to be a forceful advocate for the institution, its faculty and academic programs, both internally and externally;
- experience in reconciling differing opinions and developing solutions within a shared governance model;
- ability to articulate an ambitious vision for a College with an excellent undergraduate program and a strong research agenda;
- experience with strategic planning, extramural funding, assessment, instructional technology, and interdisciplinary approaches in education;

- ability and commitment in strengthening an environment that fosters and supports research and scholarship;
- respect for a variety of approaches to scholarship and a commitment to interdisciplinary collaborations, and;
- a commitment to enhancing College resources through external fundraising.

Additionally, the successful candidate will have the following personal qualifications and characteristics:

- the highest personal integrity;
- outstanding listening and communication skills;
- openness in dealings with others and acceptance of diverging perspectives;
- skills and the capacity to bring individuals and groups with diverse views to consensus and common action;
- ability to formulate and inspire others with a clear vision;
- ability to frame issues and conflicts in ways that foster resolution;
- commitment to academic freedom;
- capacity to value and enjoy personal contact and communication with students, faculty, and staff;
- poise, stamina, and a sense of humor.

NOMINATIONS AND APPLICATIONS

Review of application materials will begin immediately and will continue until the position is filled. Nominations, inquiries and applications, including letter of interest and curriculum vitae, should be forwarded, in confidence, to:



executive search consultants

Steve Leo, Partner
Brian Bustin, Associate
Storbeck/Pimentel & Associates, LP
BUHarpurDean@storbecksearch.com
(484) 263-5534

For more information about Binghamton University, SUNY, please consult its website:
www.binghamton.edu

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