Dean, Bayh College of Education
Position Profile

Indiana State University seeks applications and nominations for a forward-thinking and experienced leader to serve as the Dean of Bayh College of Education. The Dean will work with faculty, staff, and students to shape a vision for the College under the University's new strategic plan. This individual will also play a critical role in representing the College locally and advocating for education on the state and national levels.

Bayh College of Education

The Bayh College of Education has a rich tradition of preparing educators as well as leaders of education. The College's mission is to prepare, promote, and advance educational and human service professionals for a diverse and ever-changing world. Faculty and staff engage students in real-world experiential learning, preparing them in authentic environments, fostering a spirit of inquiry, and supporting a commitment to excellence and inclusion.

The College offers degree programs from the baccalaureate through doctoral level for school and clinical settings. The College has 48 full-time faculty members and 46 part-time faculty members. The College serves over 700 graduate students and more than 650 undergraduate students across 37 degree and non-degree programs, including:

Undergraduate Majors	• Elementary Education, B.S. • Special Education, B.S. • Speech-Language Pathology, B.S.
Undergraduate Minors	• Early Childhood • Early Intervention • Reading • Counseling • Special Education Elementary Minor • Special Education Secondary Minor
Graduate Degrees	• Master of Science (M.S.) Special Education • Master of Science (M.S.) Educational Technology • Master of Science (M.S.) Clinical Mental Health Counseling • Master of Science (M.S.) Communication Disorders—Speech-Language Pathology • Master of Science (M.S.) Student Affairs and Higher Education • Master of Education (M.Ed.) Elementary Education • Master of Education (M.Ed.) Curriculum and Instruction • Master of Education (M.Ed.) School Counseling

	• Master of Education (M.Ed.) School Psychology • Master of Education (M.Ed.) School Administration and Supervision • Educational Specialist (Ed.S.) School Psychology • Educational Specialist (Ed.S.) School Administration • Doctor of Philosophy (Ph.D.) Curriculum and Instruction • Doctor of Philosophy (Ph.D.) Guidance and Psychological Services—School Psychology • Doctor of Philosophy (Ph.D.) Guidance and Psychological Services—Counselor Education • Doctor of Philosophy (Ph.D.) Educational Administration (K-12) • Doctor of Philosophy (Ph.D.) Educational Administration (Higher Education Leadership)
Other Offerings	• Gifted and Talented Endorsement • Junior High/Middle School Instructional License for Elementary Teachers • Visual Impairment License Program for Exceptional Needs (Non-Degree) • Curriculum, Instruction, and Media Technology for Higher Education and Industry Certificate • Instructional Design Certificate • Mental Health Counselor Endorsement (Non-Degree Certification) • School Counselor Licensure Post-Master's (Non-Degree) • Director of Career and Technical Education Post-Master's (Non-Degree) • Director of Curriculum and Instruction Initial License Post-Master's (Non-Degree) • Director of Exceptional Needs Post-Master's (Non-Degree) • School Administration and Supervision Initial License Post-Master's (Non-Degree) • Virtual Instruction Certificate

Note: The College's programs are accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP), the American Speech-Language-Hearing Association (ASHA), Council for the Accreditation of Educator Preparation (CAEP), and the National Association of School Psychologists (NASP).

Graduates from the College have been named the Indiana Counseling Association Counselor of the Year, Indiana Principal of the Year, Indiana Superintendent of the Year, Art Education Association of Elementary Art Educator of the Year, Indiana Business Education Outstanding Classroom Teacher, and the prestigious Milken Educator Award. The College is a member of the Teacher Education Council of State Colleges and Universities and Teachers for a New Era.

The College has a number of unique centers, institutes, and clinics that impact: faculty research and scholarship; student learning; community connections; and the College's leadership at local, state, and national levels. These include:

- Blumberg Center for Interdisciplinary Studies in Special Education
- Early Childhood Education Center

- Norma and William Grosjean Clinics at University Hall
    - Clinical Mental Health Counseling Clinic
    - Porter School Psychology Center
    - Rowe Center for Communicative Disorders
- Center for Mathematics Education
- Professional Development Schools Partnership
- AdvancED
- Indiana Principal Leadership Institute

The Role of the Dean of the Bayh College of Education

Reporting to the Provost and Vice President for Academic Affairs, the Dean is responsible for the academic and administrative leadership of the College's three departments: Teaching and Learning; Communication Disorders and Counseling, School, and Educational Psychology; and Educational Leadership. The Dean also oversees the centers, institutes, and clinics within the College.

The next Dean will be expected to:

- Work with faculty, staff, students, and other administrators to shape a vision for the College that also aligns with the mission and vision of the University.
- Provide oversight of academic programs in the College to ensure their quality and maintain accreditations where applicable.
- Allocate personnel and financial resources to accomplish the College's vision and missions of teaching, scholarship, and service.
- Effectively balance University-wide citizenship with advocacy for the needs of the College.
- Support professional and leadership development for faculty and staff within the College.
- Work collaboratively with other Colleges to build new academic offerings and enhance current academic programs.
- Promote an inclusive environment for all those within the College and recruit, enhance, and retain diversity among faculty, staff, and students.
- Lead, influence, and implement state and national policy affecting programs within the College.
- Communicate the College's vision to internal and external constituents.
- Enhance existing partnerships and build new relationships with external stakeholders.
- Creatively design solutions to challenges facing the College given the current context of P-12 and higher educational achievement, fiscal, structural, and political issues.
- Actively seek resources from foundations, agencies, donors, alumni, and other external partners that will support faculty, staff, and students.

Qualifications

The successful candidate should possess the following skills and qualifications:

- An earned doctorate.
- A record of excellence in teaching, scholarship, and service.
- Significant leadership experience and a demonstrated ability to manage personnel and financial resources.
- Experience leading and managing faculty and staff in a collaborative and transparent manner.
- Strong written, oral, and interpersonal communication skills.

- A record of enhancing the teaching and learning mission of an academic program and improving student outcomes.
- Demonstrated experience enhancing research and scholarly productivity among faculty.
- A demonstrated commitment to creating an inclusive environment and promoting diversity among faculty, staff, and students.
- An understanding of assessment, including experience with external accreditation bodies.
- Demonstrated experience working with external stakeholders, including community partners, local and state leaders, donors, and/or alumni.

About Indiana State University

Founded in 1865, Indiana State University is a comprehensive, state-assisted public institution offering degrees through the doctoral level. Indiana State is also classified as an engaged institution by the Carnegie Foundation and has been named to the President's Higher Education Honor Roll for Community Service each year since its creation. For five consecutive years, Indiana State has ranked in the top three among 303 national universities for community service; this year the University is ranked second. The Princeton Review has recognized Indiana State as one of the 156 "Best Midwestern" for 13 years in a row, and has placed it on the "Green Colleges" list for the fourth consecutive year. This fall, Forbes honored the University for the sixth consecutive year; Indiana State ranks number 647 among Top Colleges, 254 in Public Colleges, 249 in Research Universities and 162 in the Midwest.

Indiana State's 73 buildings sit on a 435-acre beautifully landscaped campus in the heart of downtown Terre Haute; the University is designated as a Tree Campus USA. Working collaboratively with the City of Terre Haute and private entities, the downtown community has undergone significant revitalization in the past 10 years. An arts corridor has been developed and features a growing collection of public art.

The university offers more than 100 undergraduate majors within the Colleges of Arts and Sciences; Business; Education; Nursing; Health and Human Services; and Technology. More than 90 graduate programs are offered through the College of Graduate and Professional Studies in conjunction with the academic colleges. Indiana State has one of the most diverse student populations in Indiana. Enrollment has grown significantly in the last few years, surpassing 13,500 in fall 2015. The majority of students are from Indiana but the University also attracts students from throughout the U.S. and has more than 650 international students. Indiana State has approximately 560 faculty and a student-faculty ratio of 19:1. Moreover, almost two-thirds of classes have 30 students or fewer. Under the University's new strategic plan, "There's More to Blue," Indiana State seeks to:

- Increase the number of students who enroll and earn degrees.
- Engage all students in applying the knowledge and skills learned in the classroom to real-life settings.
- Serve as a national model for improving the quality of life in our communities through lifelong engagement and civic action of our students, faculty, staff, and alumni.
- Strengthen, leverage, and develop distinctive academic programs and experiences to better prepare students and bring greater prominence to the University overall.
- Improve the utilization of university resources while expanding revenues and maintaining affordability.
- Attract and retain great employees.

Leadership

President

Daniel J. Bradley became the eleventh president of Indiana State University in July 2008. Prior to coming to Terre Haute, he served as the President of Fairmont State University in West Virginia for seven years. He previously held a variety of positions at Montana Tech of the University of Montana, including vice chancellor for academic affairs and research, dean of engineering and head of the petroleum engineering department.

A veteran of the U.S. Army, President Bradley holds a Ph.D. in physical chemistry from Michigan State University, a master's degree in petroleum engineering from the University of Tulsa, a bachelor's degree in petroleum engineering from Montana College of Mineral Science and Technology, and a bachelor's degree in biochemistry from Michigan State.

During graduate studies, he spent two years at Oak Ridge National Laboratory performing his research. After graduate school, he was a postdoctoral scholar at the University of California, Berkeley in the Chemistry Department before joining the faculty at Montana Tech.

Provost

Michael Licari became provost and vice president for academic affairs at Indiana State University in July 2015. Prior to joining Indiana State, he served as interim provost and executive vice president for academic affairs at the University of Northern Iowa. Additionally, he served as associate provost and dean of the graduate college; interim associate dean of the graduate college; interim head of the political science department; administrative fellow in the provost's office; associate director of the Master of Public Policy program; and assistant professor, associate professor and professor of political science at Northern Iowa.

He holds a Bachelor of Arts degree in political science from the University of Minnesota, Minneapolis and a Master of Arts and a Ph.D. in political science from the University of Wisconsin-Milwaukee. His teaching has been in public policy, public administration and statistics, including classes on public health policy.

Nomination and Application Process

The Search Committee will begin reviewing applications immediately and will continue to accept applications and nominations until the position is filled. However, in order to assure the fullest consideration, applicants are encouraged to have complete applications submitted by January 19, 2017. Requested application materials include a letter of interest; curriculum vitae; and the names, telephone numbers, and e-mail addresses of at least five professional references. All applications, nominations, and inquiries will remain confidential. References will not be called until after the first screening of applications and then only after the applicant has given explicit permission. All application materials must be submitted electronically in Microsoft Word or PDF format.

Please direct all applications, nominations, and inquiries for the position to the search firm assisting the University at the contact information below:

storbeck / pimentel

executive search consultants

Ryan Crawford, Partner
901 Mopac Expressway South
Barton Oaks Plaza One, Suite 300
Austin, TX 78746
(737) 210-1218
rcsearch@storbeckpimentel.com
Refer to code "ISU-BCE" in subject line

Indiana State University is an affirmative action/equal opportunity employer with a strong institutional commitment to the achievement of diversity among its faculty, staff, and students.